

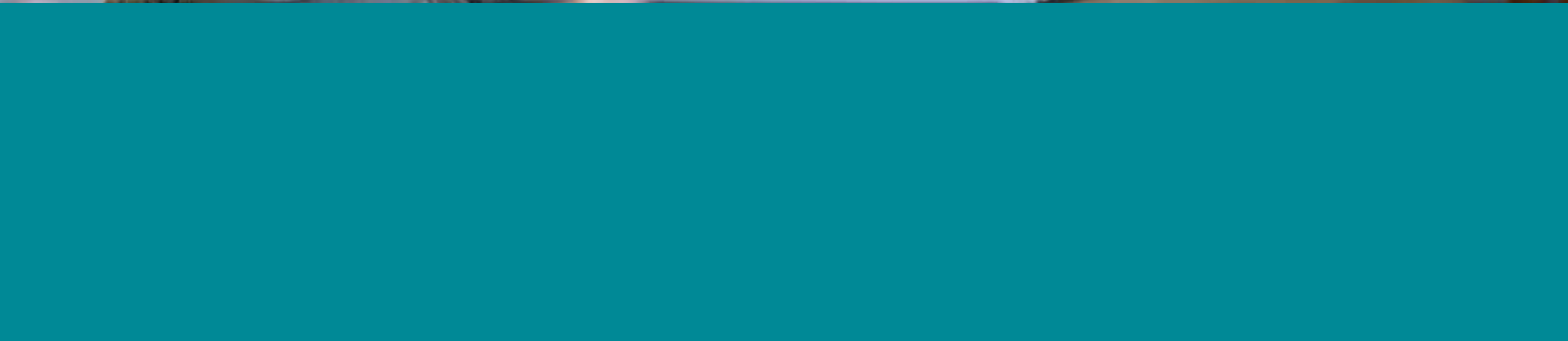
FULL-TIME SCHOOL PROSPECTUS 2026/2027





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ABOUT THE INSTITUTE

For 57 years The Institute of Education has operated a multi-denominational, co-educational school on Leeson Street in Dublin's city centre, evolving over the years to become the largest school in Ireland.

Founded in 1969 by Raymond Kearns, The Institute was set up initially to provide private tuition in Maths to both teachers and Leaving Certificate students. The classes were so successful that they were soon extended to cover a range of Leaving Certificate subjects. Today, The Institute now provides a complete social and education experience for 4th, 5th and 6th year students.

We have a unique and broad learning culture, always looking to the future. Our school holds one key unwavering value at the very heart of our approach: Respect. Respect for teachers and peers, respect for oneself and respect for learning. This cultivates an environment that embodies community, dignity and ambition. We know that this approach encourages students to feel invested in their own potential and engaged with their learning and development, both holistic and academic. Students get the most out of their time with our exceptional teachers and capitalise upon all the fantastic opportunities this school will afford them.

In 2023, The Institute joined the Dukes Education family, an international schools group with more than 52 schools across the UK and Europe. The Institute and Dukes Education both share a common vision, shared values and a strong culture of excellence.



WE GO TO EXTRAORDINARY LENGTHS TO ENSURE THAT ALL OUR STUDENTS RECEIVE **THE VERY HIGHEST STANDARDS OF TUITION** AND ARE FULLY PREPARED FOR THE WORLD OF THE 21ST CENTURY.



PRINCIPAL'S ADDRESS

Welcome to The Institute of Education. As Principal of the school it is my role to ensure that every student who comes through our doors receives the care and support they need in order to develop academically and holistically to the best of their abilities.

At The Institute of Education, we provide a focused, flexible and complete education experience. Our full-time day school provides an environment where students can maximise their academic capabilities while also developing the confidence and maturity to thrive as they move through the education system to third-level and on to their chosen careers.

We offer our students an exceptionally wide subject choice, adaptable timetables, advanced IT facilities and flexible learning solutions. A can-do culture prevails and additional tuition is available to any student where required; on average, students within The Institute receive 100 hours more tuition than students in other schools. With a clear focus on results and exam success, our role is to ensure that all our students are fully equipped to maximise their academic performance.

We recognise that some decisions and subject choices are critical to their future plans. All our students are fully supported in making these choices with a highly experienced team of career guidance counsellors and academic mentors available for them to consult with.

Our teachers are some of the brightest and best minds in Ireland. Dedicated and experienced, they inspire our students to realise their ambitions and unlock their full potential. They have experience working as chief examiners for the State Examinations Commission, giving them unique insights into the dynamics of the examination process. Many of them are also bestselling authors of the textbooks currently used for the Leaving Certificate syllabus.

Quite simply, The Institute of Education is a unique learning environment. We put our students at the heart of everything we do, recognising them as young adults and enabling them to take ownership and responsibility for their learning. We aim to help our students to become independent, capable, resilient and well-equipped for the next stage of their educational careers and beyond.

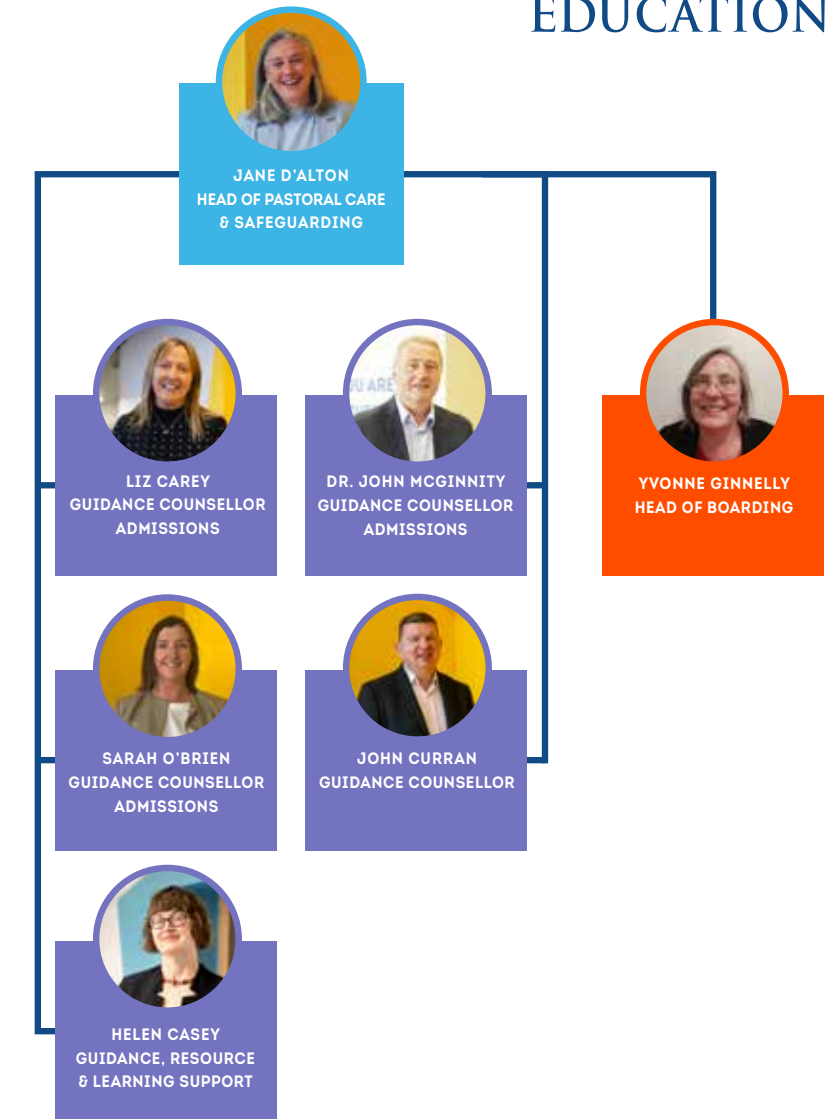
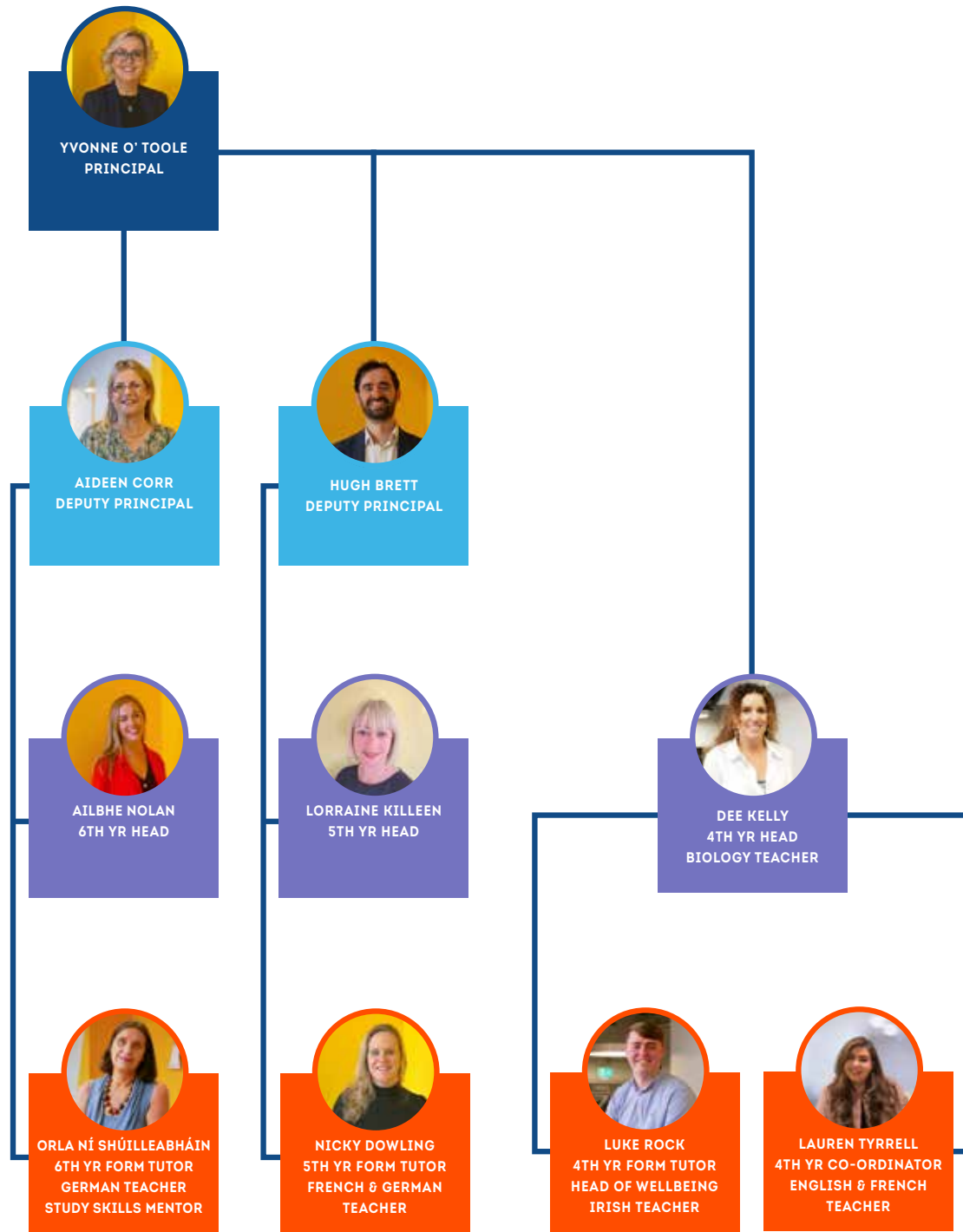
As Principal of The Institute, my focus is consistently on the students. My door is always open and I am here to support both the students and their parents, to ensure their experience here is the best it can possibly be.

Yvonne O'Toole
Principal

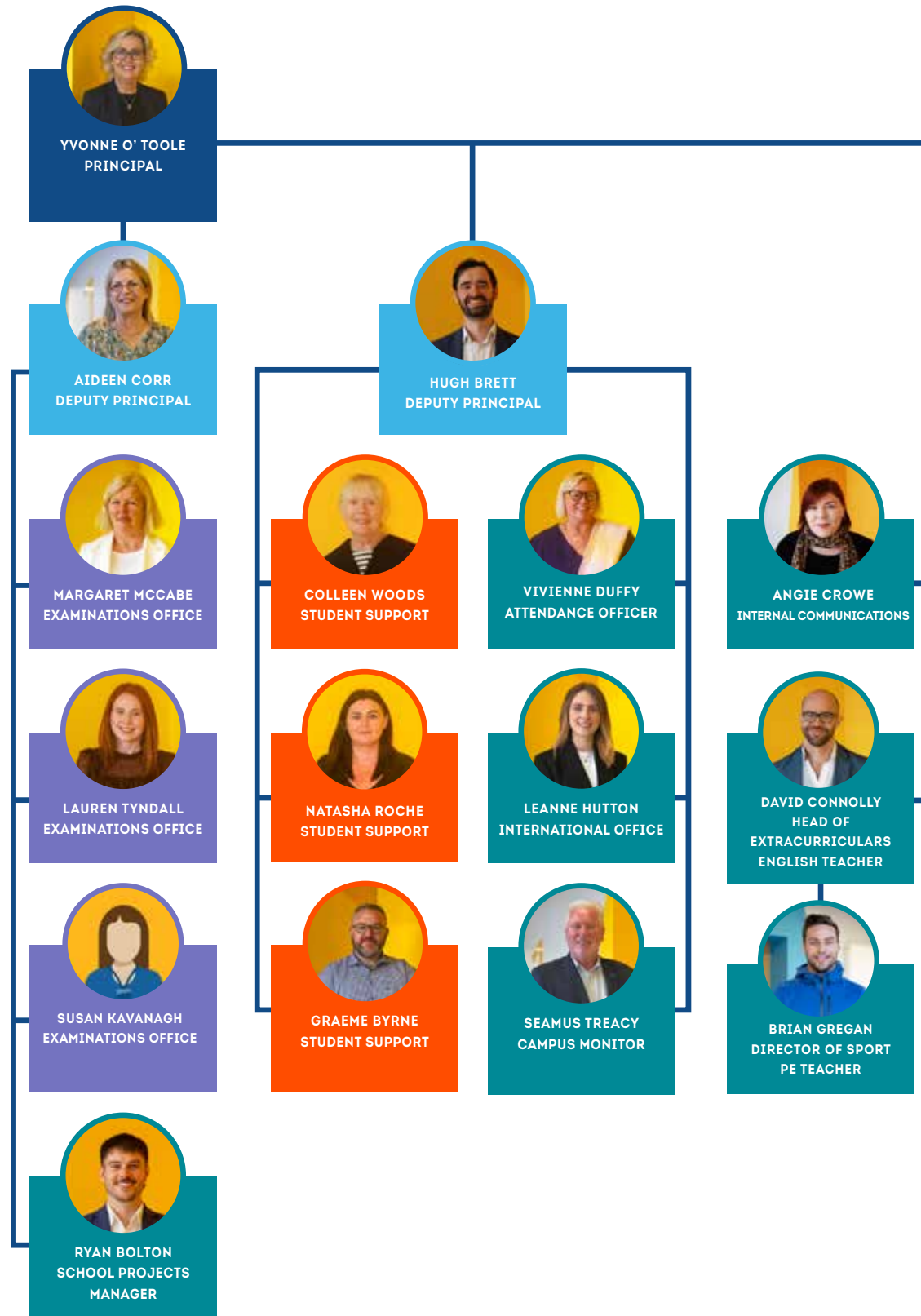


YVONNE O'TOOLE

ORGANISATION CHART



ORGANISATION CHART



ACADEMIC COUNCIL



POINTS OF ENTRY

Putting the student at the centre of everything we do, we provide three different paths to the Leaving Certificate exams, each reflecting the student's needs and when they intend to sit the Leaving Certificate. By ensuring the classes are paced towards supporting the goals of students, we provide a uniquely supportive and dynamic learning environment. In this way, The Institute of Education is a school like no other.

THERE ARE THREE POINTS OF ENTRY TO THE INSTITUTE OF EDUCATION:



ENTRY POINT
1

44TH YEAR
Three year
Leaving Certificate Programme

4th year

- Academic head start on Leaving Certificate subjects
- Sample subjects (28 subjects available)
- Structured holistic approach
- Flexible timetable allows for extracurricular activities and work placements
- Personal development opportunities
- International examination opportunities
- Field Trips and Activities
- Dukes Careers School
- Tutorials

5th year

- Teachers aim to have 60% or more of Leaving Certificate syllabus completed in 5th year
- Preparatory work undertaken for assignments and project course work for the Leaving Certificate
- Flexible timetable allows for extra-curricular activities and study skills support

6th year

- Leaving Cert syllabus completed (in Continuation Classes)
- Exam preparation and revision

ENTRY POINT
2

55TH YEAR
Two year
Leaving Certificate Programme

5th year

- Teachers aim to have 60% or more of Leaving Certificate syllabus completed in 5th year
- Preparatory work undertaken for assignments and project course work for the Leaving Certificate
- Flexible timetable allows for extra-curricular activities and study skills support

6th year

- Leaving Cert syllabus completed (in Continuation Classes)
- Exam preparation and revision

ENTRY POINT
3

66TH YEAR
One year
Leaving Certificate Programme

6th year

- Entire Leaving Certificate syllabus completed in one academic year in specific classes for new students
- Assignments and project course work for the Leaving Certificate all completed in one academic year

4TH YEAR

THREE YEAR LEAVING CERTIFICATE PROGRAMME

4th year at The Institute is a unique opportunity for students. With a structured blend of academic and personal development elements, it is designed to give each individual student the space and the stimulus to grow. Students are guided to learn, to aspire, to explore opportunities and gain confidence in their own talents and abilities.

DISCOVERING HIDDEN TALENTS

Life experiences make us who we are. 4th year plays an essential role in allowing students the opportunity for personal growth. The 4th year programme at The Institute provides exceptional flexibility for students wishing to pursue sports, extracurricular activities or work placement during the year but who also wish to maintain a strong academic focus.

GETTING A HEAD-START

The 4th year academic programme helps students establish a solid foundation in key subjects such as Maths, Irish, English and many other Leaving Certificate subjects, before going on to tackle the fuller syllabus in 5th and 6th year. For students who need to build their academic confidence prior to entering the Senior Cycle, the 4th year programme provides an extra year to reinforce the basics, developing valuable study and classroom-based skills. Study time is built into every school day and there are academic mentors on-hand to support and train students in developing study skills to suit their individual needs and learning styles.

WORK EXPERIENCE

For many students, exploring career options through work experience is an essential part of their transition year. At The Institute of Education, we encourage this and can facilitate work experience at any time during the academic year, not just limited windows of opportunity. This allows students to secure placements in a greater variety of industries than may normally be available. We know that our students will benefit most when they are supported with the time and information to learn about and explore their ambitions.

“YOU REALISE VERY QUICKLY THAT COMING HERE ALLOWS YOU TO NOT ONLY LEARN FROM THE BEST, BUT JUST BE THE BEST THAT YOU CAN BE”. **JOSIE, 4TH YEAR STUDENT**



4TH YEAR ENTRY | THREE YEAR LEAVING CERTIFICATE PROGRAMME

4TH YEAR

- Academic head start on Leaving Certificate subjects
- Sample subjects (28 subjects available)
- Structured holistic approach
- Flexible timetable allows for extracurricular activities and work placements
- Personal development opportunities
- International examination opportunities
- Field Trips and Activities
- Dukes Careers School
- Tutorials

5TH YEAR

- Teachers aim to have 60% or more of Leaving Cert. syllabus completed in 5th year
- Preparatory work undertaken for project course work for the Leaving Certificate
- Flexible timetable allows for extra-curricular activities and study skills support

6TH YEAR

- Leaving Certificate syllabus completed, students join Continuation Classes
- Exam preparation and revision



4TH YEAR

**LIFE EXPERIENCES MAKE
US WHO WE ARE**

4TH YEAR

THREE YEAR LEAVING CERTIFICATE PROGRAMME

A SUPPORTIVE ENVIRONMENT

We believe that our encouragement and support are essential to inspire young people to achieve and even exceed their expectations. The Institute provides a unique combination of academic support and tailored pastoral care, ensuring a holistic approach to both education and personal development.

Career guidance features strongly throughout 4th year and we have a team of guidance counsellors dedicated to all students who are available to help them make informed decisions about their subject and career choices. This way, we can identify where targeted support or guidance may be needed to ensure students are studying to their strengths, enabling them to unlock their full potential.

4TH YEAR AT THE INSTITUTE OF EDUCATION

Combined with the consistently high level of educational excellence for which The Institute is widely known, the 4th year programme offers pupils a number of key benefits:

- A holistic approach to both education and personal development.
- An academic head-start on the Leaving Certificate syllabus.
- The opportunity to explore different subjects and levels before committing to final Leaving Certificate subject choices.
- A focus on career choices supported by a structured approach to guidance counselling and skills assessment.

The 4th year programme at The Institute of Education is as individual as each student. Everything the student needs to transition successfully into the senior cycle is provided for them, with all the necessary supports in place. 4th year is designed to provide the perfect balance between academic excellence and personal development, enabling our students to become independent, self-reliant young adults with the drive and aspiration to achieve their true potential.

“I THINK THE WORK WE’VE DONE IN 4TH YEAR
WILL STAND TO US NEXT YEAR AND MAKE
5TH YEAR THAT BIT EASIER”.

CHARLIE, 4TH YEAR STUDENT



EXPLORING NEW SUBJECTS (28 SUBJECTS)

With 28 Leaving Certificate subjects taught in The Institute, many 4th year students take the opportunity to sample different subjects and levels before fully committing to them. We allow our students to explore their preferences and capabilities by choosing a new time-table in December with different subjects and personal development modules for the second half of the school year.

EXPLORING NEW MODULES

The 4th year time-table offers a range of modules that play an essential part in fostering personal development. We offer the students a wide variety of modules every year.

For our current year 2025/26 modules include:

Bridge, Computer Science, Drama, First Aid, Linguistics, Sustainability Studies, Fitness, Mythology, Journalism, Meditative Drumming, Negotiation Skills, Photography, Self Defence, Stocks and Trading, Theatre & Drama Studies, Science Competitions, Global Conflicts and Yoga.

**DRIVE AND ASPIRATION
TO ACHIEVE YOUR
TRUE POTENTIAL**



4TH YEAR

THREE YEAR LEAVING CERTIFICATE PROGRAMME

A JOYOUS EXPERIENCE

4th year presents students with multiple opportunities to engage in programmes and trips throughout the year. Students must be proactive in applying for such programmes as they are encouraged to take charge and responsibility for their own pursuit of excellence. By liaising with our 4th year team, students will be offered ample avenues for them to explore. **The weekly Tutorials with the 4th Year Co-ordinator are a forum to learn and ask about such opportunities.**

Our 4th year experience includes many group activities and field trips. These offer the perfect chance to have fun, develop skills and forge friendships. Group outings vary from year to year but usually include trips to a European city, Causey Farm, the Lighthouse Cinema, Carlingford Gaisce Hike, Jumpzone and Croke Park. We offer the opportunity for students to learn skills in Barista Training, Irish Sign Language (ISL), Driving School, Sailing, Life saving and I WISH - Inspiring Women in STEM. Every year students express surprise at how much they enjoyed trying something new - so branch out and make sure you get the most out of what 4th year at The Institute has to offer.



EUROPEAN LANGUAGE EXAMS

4th year students at The Institute have the opportunity to sit European language proficiency exams throughout the year. The language exams are all based on the Council of Europe's Common European Framework of Reference for Languages (CEFR) and are widely recognised throughout the world. Students will have the option to study for the French DELF exams, Spanish DELE exams, Irish TEG Exams and German Goethe exams. These exams are ideal for students in 4th year, giving them an academic goal to work towards during the year. Students will take formal written, aural and oral exams in their chosen language, developing confidence and proficiency for their future Leaving Certificate exam.

European language exams are held in collaboration with the Alliance Française, Instituto Cervantes, Láirionad na Gaeilge, Ollscoil Mhá Nuad and Goethe-Institut.



5TH YEAR

TWO YEAR LEAVING CERTIFICATE PROGRAMME

Students joining The Institute of Education in 5th year will have completed 60% or more of the Leaving Certificate syllabus in most subjects by the time they enter 6th Year. Preparatory work will also have been undertaken for assignments and project course work for the Leaving Certificate.

TAILORED LEARNING

With 28 subjects available, 5th year students can choose the combination of subjects at which they are most likely to succeed in and enjoy. They are encouraged to choose the appropriate combination of subjects according to their background, skills and career ambitions.

A flexible timetable means that students can change or take up a new subject under the supervision of a guidance counsellor. Some subjects are offered both at regular and fast-paced learning, to suit different learning styles and abilities.

Students have access to a wide range of extracurricular, wellbeing, and fitness activities throughout the year and are encouraged to participate to help maintain a balanced and sustainable approach to their studies.

A SUPPORTIVE ENVIRONMENT

Regular testing and continuous assessment in all subjects mean that we can identify where targeted support or subject guidance may be required. Study skills seminars, supervised study and access to an academic mentor also provide students with a unique and invaluable academic foundation for 6th year.

YVONNE O' TOOLE
SCHOOL PRINCIPAL



5TH YEAR ENTRY - TWO YEAR LEAVING CERTIFICATE PROGRAMME

5TH YEAR

- Teachers aim to have 60% or more of the Leaving Certificate syllabus completed by the end of 5th year
- Preparatory work undertaken for assignments and project course work for the Leaving Certificate
- Flexible timetable allows for extra-curricular activities and study skills support

6TH YEAR

- Leaving Certificate syllabus completed, students join Continuation Classes
- Exam preparation and revision

A BALANCED AND SUSTAINABLE APPROACH TO YOUR STUDIES

5TH YEAR



I PLAYED VERY LITTLE SPORT BEFORE 5TH YEAR. BUT BADMINTON IN THE INSTITUTE AWAKENED MY NEWFOUND PASSION FOR THE SPORT AND GAVE ME A WAY TO BOTH RELAX AND CELEBRATE THE END OF A HARD WEEK.

5TH YEAR STUDENT

6TH YEAR

ONE YEAR LEAVING CERTIFICATE PROGRAMME

The entire Leaving Certificate syllabus is covered in full in our one year 6th year programme. All assignments and project course work for the Leaving Certificate are also completed within this year.

6th year students benefit from working with our experienced teachers as they undertake serious, focused study in a modern, supportive environment. Our teaching staff have been working with first time and repeat Leaving Certificate candidates for many years and have a deep understanding of their specific needs.

With encouragement throughout the year, students leave The Institute as enthusiastic and independent young adults who are fully equipped to progress into higher education and the world of work.

TAILORED LEARNING

Teachers monitor performance with regular testing and continuous assessment. We have additional tutorial and revision classes in a number of subjects each year.

Students can choose their combination of subjects according to their background, their skills and their career ambitions. Students have the autonomy to choose from 28 subjects for their Leaving Certificate. 6th year students can choose to take up a new subject in their final year if they wish, under the supervision of a guidance counsellor. Some subjects are offered at both a regular and fast-pace, to suit different learning styles and abilities.



A SUPPORTIVE ENVIRONMENT

We believe that our encouragement and support are essential to inspire young people to achieve and even exceed their expectations. The Institute of Education provides a unique combination of academic support and tailored pastoral care, ensuring a holistic approach to both education and personal development.

Our dedicated pastoral care and career guidance department works closely with our 6th year students, providing them with a counselling service and detailed advice and support on CAO and UCAS applications. Students are also provided with constant academic mentoring and study skills seminars throughout the year.

6TH YEAR ENTRY - ONE YEAR LEAVING CERTIFICATE PROGRAMME

6TH YEAR

- Entire Leaving Certificate syllabus completed in one academic year
- Assignments and project course work for the Leaving Certificate all completed in one academic year

"I GOT 8 H1S! I'M ABSOLUTELY OVER THE MOON. I COULDN'T HAVE DONE IT WITHOUT THE HELP OF THE INSTITUTE. THE TEACHERS WERE SO SUPPORTIVE OF ME, ALWAYS ANSWERING MY MILLIONS OF QUESTIONS AND PROVIDING EXTRA HELP."

MONICA KEOGH, 6TH YEAR STUDENT



LEARNING RESOURCES

LESLEY ASLIN
GEOGRAPHY TEACHER

RECORDED CLASSES WITH PANOPTO

At The Institute we record all academic classes using Panopto so that students never miss a class. Panopto is the industry-leading intelligent knowledge management platform for on-demand video sharing.

If for some reason a student cannot attend a class, they have access to the recording after the class and can watch it during their study classes or at home. Students can access the class recordings and repeat them as often as they need to - making Panopto recordings an incredible study resource.

MOODLE

Moodle is our digital resources site, allowing students to neatly coordinate and organise their studies across their subjects. Teachers upload materials that both backup and enrich in-class tuition. Students can access digital copies of our famous notes, allowing easier integration with tablet or laptop usage. Furthermore, teachers post additional content to aid with study or further project research. These may include sample answers for recently completed assignments and tests, audio recordings to aid with aural and oral preparation, videos of dramatic performances or historic events, or links to relevant publications to allow students to keep up to date with contemporary topics. Moodle also allows access to additional resources such as masterclasses, guidance materials and webinar links.

MICROSOFT OFFICE 365

Every student at The Institute has their own Microsoft Office Account. This gives them access to the Microsoft office suite. Students can easily access programmes like Word, Excel, PowerPoint and OneNote. These applications help students compile project work and submit materials to their teachers for review in a smooth and integrated manner.

All students have a OneDrive account which allows them to safely store their notes and assignments. This ensures that all materials are consistently available and vital work has a digital back up to safeguard against crashes.

Microsoft Teams is valuable as it allows students to attend the numerous Masterclasses hosted by our expert teachers as well as webinars with industry professionals and academic institutions. Every student receives an Institute of Education email address to facilitate clear channels of communication.



EXAM FOCUSED STUDY NOTES

Many of our teachers are authors of Leaving Certificate curriculum textbooks and are regular contributors to educational publications. Driven by a passion for their subject and a desire to share knowledge, they are meticulous in their exam preparations.

Rather than relying on the traditional school textbooks to cover the syllabus, students are provided with exclusive high quality, exam focused study notes to support their home study and revision. The Institute of Education does not use textbooks. Every class is taught using notes specifically written by the teacher. This means that in every class in every subject the teacher knows that material with an absolute thoroughness. Each element of the notes is curated and selected to integrate perfectly with in-class tuition. This seamless interaction makes revision so much easier as every page corresponds to a topic clearly discussed in class and are paced in a manner appropriate to the subject and level.

The only books that need to be separately purchased are studied texts, e.g. a Shakespeare play for English. These are clearly communicated and teachers will instruct students when to bring them to class.



SUBJECTS & TEACHERS

The Institute of Education is renowned for the exceptional quality of its teachers. The Institute is home to a team of talented and highly qualified teachers who encourage an enthusiasm for learning, setting challenging but realistic goals for their students. All teachers in The Institute have extensive experience in preparing students for the Leaving Certificate exams and are dedicated to helping their students achieve their full potential. Our teachers help students to develop detailed subject knowledge and hone their exam technique; everything is designed to enable students to achieve their full academic potential.

Dedicated, experienced and inspirational, many of our teachers work for the State Examinations Commission (SEC) and have a deep understanding of the Irish examination system and processes. This grants them a deep understanding of every perspective on every aspect of second level formal education – they know the best way to connect what the students need and what the state exams expect.

WIDE SUBJECT CHOICE

At The Institute of Education there are no constraints in terms of subject choice. With 28 subjects available, students have the flexibility to choose the combination of subjects for the Leaving Certificate that best fits their strengths, interests and future aspirations.

“STUDYING AT THE INSTITUTE;
LEARNING FROM THE MOST
PRESTIGIOUS TEACHERS HELPED
ME ACHIEVE TOP RESULTS IN THE
LEAVING CERT ENABLING ME TO JOIN
MEDICAL SCHOOL.”

DR MICHELLE LOW, PAST PUPIL

OLIVER MURPHY
MATHS TEACHER



CORINNE GAVENDA
FRENCH TEACHER

BUSINESS SUBJECTS:

ACCOUNTING
BUSINESS
ECONOMICS

SOCIAL & CLASSICAL:

CLASSICAL STUDIES
GEOGRAPHY
HISTORY
POLITICS & SOCIETY
RELIGIOUS EDUCATION

LANGUAGES:

ARABIC
FRENCH
GERMAN
IRISH
ITALIAN
MANDARIN CHINESE
SPANISH

SCIENCE SUBJECTS:

AGRICULTURAL SCIENCE
BIOLOGY
CHEMISTRY
COMPUTER SCIENCE
HOME ECONOMICS
PHYSICS
PHYSICAL EDUCATION

CREATIVE SUBJECTS:

ART
DESIGN & COMMUNICATION
GRAPHICS (DCG)
MUSIC

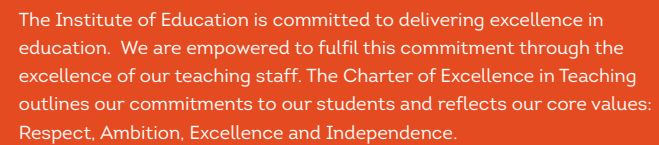
MATHS:

APPLIED MATHS
MATHS

ENGLISH

OUR TEACHERS ARE
DRIVEN BY A PASSION
FOR THEIR SUBJECT

THE INSTITUTE OF
EDUCATION



- have an expert knowledge of the curriculum
- provide expert information on the Leaving Certificate Examinations
- communicate to students our passion for the subject

SUBJECT EXPERTS

RESOURCES

- maintain up to date, clearly formatted and exam-focused class notes
- provide sample answers to Leaving Certificate examination questions
- provide relevant online resources through the school management system

TEACHING METHODOLOGIES

- use a variety of teaching methodologies in classes
- endeavour to be reflective practitioners, adapting teaching techniques as necessary
- see the classroom as an interactive and formative educational space

RAPPORT WITH STUDENTS

- foster an empowering classroom environment
- foster a culture of respect in the classroom and throughout the school
- communicate effectively and sensitively
- recognise the range of students' strengths and qualities/abilities
- promote in the students a desire for life-long learning in the subject
- endeavour to maximise every student's potential
- view each student through a holistic lens as a unique individual

MONITORING & ASSESSMENT

- conduct regular informal and formal assessments
- mark and monitor students' progress
- upload grades regularly to the school management systems
- communicate effectively with school management regarding student progress
- provide feedback that will empower students to fulfil their academic potential



JASON, 6TH YEAR STUDENT

MATHS

LOUISE BOYLAN
PHYSICS TEACHER

APPLIED MATHS MATHS

The beauty of Maths is that it is a skill that can be applied to so many areas. Some of civilisation’s most prized and proud achievements are wholly reliant on Mathematics. From planes flying seamlessly through the air, to the availability of complex medicines, even the laptops and phones we all now use so freely: all of these increasingly vital commodities rely on the use and study of numbers.

As well as developing a comprehensive understanding of complex Mathematic theory and rules, students learn how to apply rational and logical thought processes which can be applied across so many other areas of learning and life skills.

The Maths Department at The Institute of Education includes some of the highest qualified and most experienced teachers in Ireland, who are well known in education circles for their expertise and their ability to breathe new life into their subject for students. Many are the authors of Junior Cycle and Leaving Certificate textbooks for Maths and Applied Maths and frequently consult with the State Examinations Commission and correct exam papers.

“I AM EXTREMELY GLAD THAT I MADE THE DECISION TO ATTEND THE INSTITUTE. THE SCHOOL IS FULL OF LIKE-MINDED STUDENTS WHO HAVE A DRIVE TO SUCCEED AND THE TEACHERS HERE ARE INCREDIBLE”.

RAY, 6TH YEAR STUDENT

AIDAN ROANTREE
MATHS TEACHER



THE BEAUTY OF MATHS IS THAT
IT IS A SKILL THAT CAN BE
APPLIED TO SO MANY AREAS

MATHS

ENGLISH

From the language of poetry and Shakespeare to that of social media, the study of English opens up the world of human expression and communication. For students, it fosters skills of good communication, clear presentation of arguments and ideas, and the ability to understand and evaluate complex information.

The English Department at The Institute of Education is staffed with some of the most experienced and expert teachers working in any second level school in the country, many of whom have published best-selling secondary school books and works of fiction.

As the senior cycle English syllabus has evolved in recent years, our teaching methods have adapted to meet the challenges that such changes have demanded. Students develop the skills necessary to think critically, so they are better equipped to solve the deeply complex problems that English papers now pose at senior level. What really sets the English Department at The Institute apart is the absolute commitment to imparting such skills in an enjoyable and engaging manner.

Our teachers are deeply passionate about English language and literature, and in turn they inspire a deep love and engagement of their subject in their students across a wide range of topics, including romanticism, modernism, 21st century literature, creative writing, Shakespeare and modern Irish literature and poetry. The passion, hard work and expertise that they demonstrate on a daily basis ensures that an English class in The Institute is a memorable and rewarding experience. There is truly no such thing as a boring English class in The Institute of Education!

“TO ANYONE WITH A SHRED OF IMAGINATION AND THE WILL TO PICK UP A PEN, I WOULD HIGHLY RECOMMEND THE CREATIVE WRITING CLASS!”

CHRISTOPHER, 5TH YEAR STUDENT

POET PAUL DURCAN DELIVERING A GUEST LECTURE TO STUDENTS FROM THE INSTITUTE



OUR TEACHERS ARE **DEEPLY PASSIONATE** ABOUT ENGLISH LANGUAGE AND LITERATURE



CIAN HOGAN
ENGLISH & FRENCH
TEACHER

LANGUAGES

ARABIC
FRENCH
GERMAN
IRISH
ITALIAN
MANDARIN CHINESE
SPANISH

Our students know that multilingualism is more than just important; it's fast becoming a necessity. Languages open doors and learning a language is essential to succeed in a multilingual and multicultural society.

Having a second or even third language gives students a distinct advantage as they progress in their studies and their careers. Whether viewed from the financial or social aspect, being able to communicate in a foreign language helps them make more valuable connections with people as well as gaining an understanding of other countries and cultures in preparation for life as global citizens.

Within The Institute, our language teachers include native speakers who can support learning with an insight into the values and customs that shape a country. Students thus learn relevant idioms and dialects, which helps greatly when conversing in a second language with other native speakers. Our teachers are the authors of exam syllabus textbooks and many have worked as examiners for both oral and written Leaving Certificate examinations. This gives them very specific knowledge and insight into the examination marking scheme.

"SINCE I CAME TO THE INSTITUTE I'VE FELT SO INSPIRED. EVERYONE HERE IS FOCUSED ON DOING THEIR VERY BEST".

RONNIE, 6TH YEAR STUDENT

OUR STUDENTS KNOW
THAT **MULTILINGUALISM**
IS MORE THAN JUST
IMPORTANT; IT'S FAST
BECOMING A NECESSITY

CAROLE OIKNINE
FRENCH TEACHER

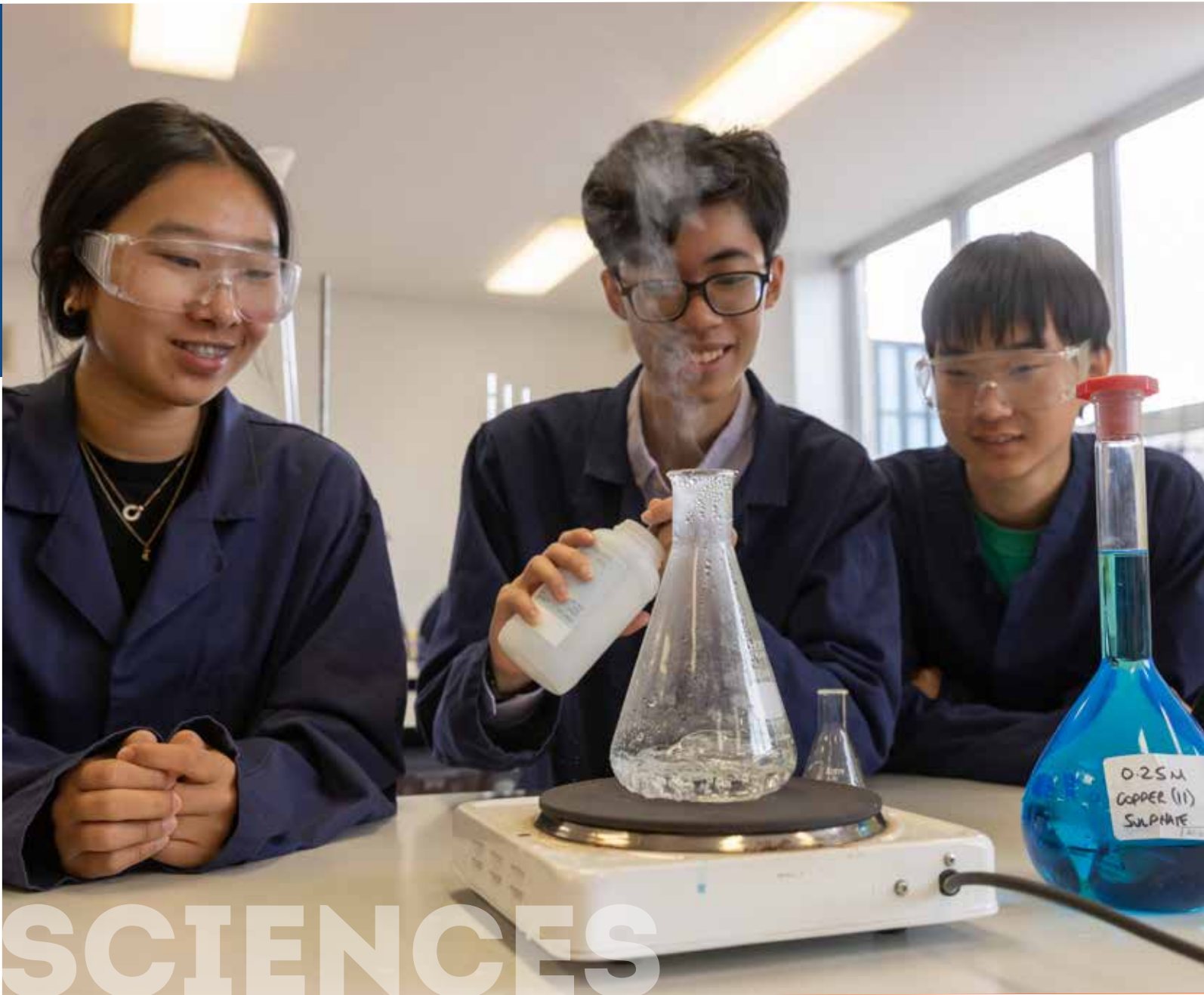
SCIENCES

AGRICULTURAL SCIENCE
BIOLOGY
CHEMISTRY
COMPUTER SCIENCE
HOME ECONOMICS
PHYSICS
PHYSICAL EDUCATION

Science subjects help to develop strong problem-solving skills by exploring the world through the means of analysis, observation and understanding. The Institute of Education has dedicated, staffed laboratory spaces and kitchen areas to accommodate the full range of Science subjects with hands-on, practical classes. Students learn in a safe and comfortable environment with the best teaching methods. Fully qualified science laboratory technicians are also employed at The Institute to help support and improve the student's practical knowledge.

Our teachers inspire curiosity in their students and promote active learning and engagement in their subjects. Students who take Science subjects at The Institute are supported and encouraged to participate in competitions such as the BT Young Scientist and Technology Exhibition and SciFest – a national STEM programme for schools in Ireland.

Science teachers at The Institute have written text books for both Junior Cycle and Leaving Certificate syllabus and have a deep understanding of the examination system. The passion and enthusiasm they have for their subjects creates an atmosphere for their students that encourages excellence and achievement.



SCIENCES



TARA LYONS
CHEMISTRY TEACHER

SCIENCE SUBJECTS HELP
TO DEVELOP STRONG
PROBLEM-SOLVING SKILLS

BUSINESS

ACCOUNTING
BUSINESS
ECONOMICS

Business activity affects the daily lives of everyone as they work, spend, save, invest, travel, and play. To engage in the world of business, students need to understand the business dynamics of communities and organizations, assessing their needs and problems and how to generate solutions. Business subjects also provide students with a practical context for many other subjects they may chose, including Mathematics, Science and Technology, Languages, and Social Studies.

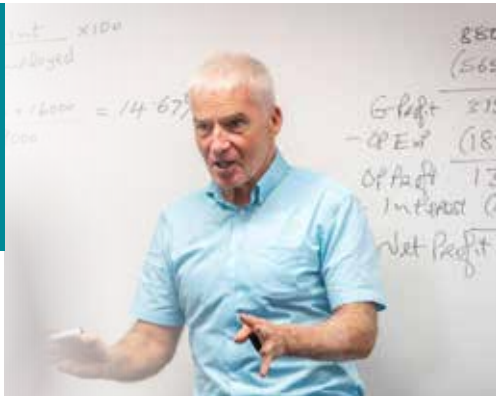
At The Institute, the focus is on building a foundation for those who wish to move on to further study and training in specialised areas such as management, International business, marketing, accounting, information and communication technology, or entrepreneurship.

We want to ensure that our students can leverage their acquired business knowledge in real life situations, so they learn about accountability, business with social responsibility, meeting deadlines and working under pressure, and doing everything with a dash of confidence and self-belief.

Our teachers have wide-ranging experience, including authoring textbooks, correcting exam papers, preparing mock exam papers and working as chief examiners for the State Examinations Commission.

“BEING SURROUNDED BY SIMILAR
LIKE-MINDED AND MOTIVATED
STUDENTS IS VERY HELPFUL”.

ISABELLA, 6TH YEAR STUDENT



ARTHUR RUSSELL
ACCOUNTING TEACHER

DOING EVERYTHING WITH A
DASH OF **CONFIDENCE AND
SELF-BELIEF**

BUSINESS



SOCIAL & CLASSICAL

CLASSICAL STUDIES
GEOGRAPHY
HISTORY
POLITICS & SOCIETY
RELIGIOUS EDUCATION

Many students choose to engage in thorough and wide-ranging explorations of civilisation and world politics. At The Institute of Education, we incorporate international perspectives and promote understanding and respect - through academic subjects - across communities, faiths and cultures, both modern and ancient.

These subjects are the building blocks of both cultural and societal identity. All richly diverse and comprehensive subjects, they provide students with the opportunity to explore, research and interpret significant past and current events thus equipping them to successfully understand and negotiate an ever-changing world. By exploring ancient cultures, religions and social and political sciences, students can develop an understanding of alternative ways of thinking about issues and organising society. Studying these subjects also supports transferable skills in both analysis and interpretation.

“COMING TO THE INSTITUTE HAS MADE A HUGE DIFFERENCE FOR ME. I’M CONFIDENT THAT I WILL GET THE POINTS I NEED AND I HAVE THE SUPPORT IN HERE TO DO THAT”.

LAURA, 5TH YEAR STUDENT



Geography provides students with an understanding of our changing and interconnected world and provides a context for looking at contemporary issues from a wide perspective. Students explore the factors that shape the ground beneath our feet and how in turn that ground shapes how we live our lives.

History assists with a contextual understanding of culture and enables our students to acquire a full and deeper understanding of the world they will enter as young adults. Students work on a research project that emphasises careful and critical research, thus ensuring that they cultivate more than just knowledge on a single topic but a transferable analytical skill set.

In Classical Studies students find themselves in dialogue with texts that have left impressions that permeate through to the contemporary world. The subject adds depth and nuance to an often-abstracted period of cultural history, revealing what is enduringly human. Mixing mythical tales, literary innovation and the power struggles of grand campaigns, Classical Studies allows students to peek inside a world that is gone by not never forgotten.

Religious Education seeks to provide context, variety and discussion on how people have striven to understand their place in the cosmos. Students explore ideas of morality, ritual and the evolving role of faith in a manner that encourages thoughtful dialogue and careful consideration.

Politics and Society prepares students for a complex world shaped by interwoven factors, both tangible and conceptual. Students cultivate skills in critically assessing data sources and applying varied interpretive models, all while exploring responses to the dynamic world they inhabit.

Our teachers work with the State Examinations Commission as advisors and correcting examination papers. Their skill and experience ensure that students can learn both about and from these subjects, presenting opportunities for them to gain new perspectives by looking beyond their usual frame of reference. Students are encouraged to explore and develop values such as compassion, respect, tolerance and understanding.

MICHAEL DORAN
GEOGRAPHY TEACHER



SOCIAL &
CLASSICAL

CREATIVE

ART
DESIGN & COMMUNICATION GRAPHICS
MUSIC

Creativity helps to make sense of our world by broadening our experience and understanding. Creative subjects are an excellent choice for a growing number of students, with the surge in demand for graphic designers, digital illustrators, multimedia artists, animation and many other digital careers.

At The Institute of Education, we encourage students to be skillful, driven and passionate in their chosen creative field. We place an emphasis on developing life-long skills such as analytical thinking, clarity in written and spoken expression, collaboration, and creativity. These skills are valuable in any career and can especially be developed through the arts.

The Institute has a dedicated music room, which is equipped with an upright piano, a Yamaha electric piano and a wide selection of instruments for students to practice on. We have a school choir run by our music teacher Ciara Coleman, who meet every Friday and who perform regularly throughout the year at our Open Day, Christmas Fair, Culture Day, Graduation Ceremony and different concerts throughout the year.

A separate art studio is designed to be the perfect environment where students can experiment, explore and enjoy their Art studies. Our Art teachers have extensive experience of the State Examinations' system.

Students of Design and Communication Graphics benefit from our state-of-the-art computer rooms where they can avail of the latest IT and CAD technology in preparation for professional environments.



I MET SO MANY WONDERFUL PEOPLE, ESPECIALLY THE HEART OF THE CHOIR: CIARA THE MUSIC TEACHER. THE DEDICATION, ENTHUSIASM AND COMMITMENT SHE PUTS IN IS TRULY AMAZING. THE AMOUNT OF FRIENDS THAT I MADE AND SEEING THEM EVERY FRIDAY MADE CHOIR EVEN MORE SPECIAL.

6TH YEAR STUDENT



WE ENCOURAGE STUDENTS TO BE
SKILLFUL, DRIVEN AND PASSIONATE
IN THEIR CHOSEN CREATIVE FIELD

PASTORAL CARE GUIDANCE & RESOURCE

At The Institute of Education we ensure that all students are studying to their individual strengths and on a pathway that will help them unlock their full potential. Pastoral Care is a key component of school life and refers to the provision of emotional and social support to the student body, along with ensuring emotional development during what can be a particularly challenging time. Pastoral Care takes a holistic approach to a young person's education which can so often be adversely impacted by the many stressors they face in their lives.

It is widely accepted that a student's wellbeing can have a significant impact on the way in which they learn; happy, more relaxed students tend to be great learners. Conversely, a lack of wellbeing has a very definite impact on the brain and can create roadblocks not just to learning, but also to an individual's enjoyment of their time in education.

A nurturing educational environment results in both engagement and academic achievement, along with promoting tolerance, resilience and equal opportunities for all learners. At The Institute of Education, we are ardent believers that the student experience should at all times be an enriching one, and with the right supports, each individual can reach their full potential.

The subject choices they make can be critical to their future plans, and our role is to support them in the choices they make during their time with us. Our Head of Pastoral Care & Safeguarding, four fully qualified career guidance counsellors, a resource teacher and a team of academic mentors are available to discuss students' choices and future direction. Whatever path a student wishes to take, the team has the knowledge, resources, enthusiasm and expertise to support each student individually as they make key decisions about their future.

One-to-One Career Guidance – students are encouraged to make as many one-to-one appointments as they need. Parents and guardians are invited to participate in these meetings if they wish.

Applications – assistance is provided in completing college application forms, personal statements, finalising references and submitting applications.

Counselling Service – We are available to talk about any issue that might be affecting you (settling into school, stress, mental health etc.).



Student Wellbeing – we have a strong focus within The Institute of helping students with awareness and management of their mental health and wellbeing. We hold regular talks dealing with anxiety and stress management.

CAO, UCAS & Studying in Europe – CAO Talks and Tutorials: These are intended to demystify the CAO application process. They are an opportunity for students to ask any questions they may have in advance of submitting their course choices application in February. We also run a CAO event for parents so that everyone is informed. **UCAS Talks and Tutorials:** Studying in the UK - UCAS Information Sessions run throughout the year to help students navigate the application process and requirements. **Studying in Europe:** We offer help to students with this process and host an event with Eunicas (the European Universities central applications support service).

Weekly Talks – The Guidance Department runs a series of Talks, every Tuesday at 12:30pm for 6th years and every Wednesday at 11:00am for 5th years. Each week has a different theme such as: law, science, engineering etc. It is a wonderful opportunity to hear an expert opinion from course directors and lecturers and also to hear first-hand about the student experience from college students. Questions are welcomed, so it is an ideal opportunity to find out what you want to know about your chosen field. The talks are recorded and available on Moodle.

Futures Fair – Our annual Futures Fair takes place each October in the school. This event provides the opportunity to gain a real insight into third-level options and possible future careers. Students have the opportunity to meet representatives from Ireland's leading colleges and universities, who provide the latest information on courses and admission requirements. Experts from a range of industries also give a series of talks that focus on potential careers and relevant third-level course options.

PASTORAL CARE GUIDANCE & RESOURCE

Our team has a wealth of insight, expertise and information and we work closely with all our students to encourage them to make assertive, independent and informed choices about their careers. We help them to recognise their talents and their strengths; in this way we can identify where targeted support and guidance may be required.

We aim to help students become independent, capable, resilient thinkers who are well equipped for the next stage of their educational careers and beyond.

JANE D'ALTON
Head of Pastoral Care & Safeguarding

Jane comes to The Institute from a HSE background where she spent 20 years working as a Psychologist & Psychotherapist on a multi-disciplinary team in the Department of Psychiatry. Using a person-centred approach, Jane endeavours to provide effective supports to promote positive mental health, foster wellbeing and create a nurturing environment where all learners feel enriched during their time in school.



DR. JOHN MCGINNITY
Guidance Counsellor & Admissions

John has worked in education for over 30 years assisting students as they make the transition from second to third level education. John's doctorate was on the personal, school, family and geographical factors which influence second level student choice in college and course decisions. He enjoys discussing potential pathways for students to reach their true and full potential.

OUR TEAM HAS A WEALTH
OF **INSIGHT, EXPERTISE**
AND **INFORMATION**



SARAH O'BRIEN
Guidance Counsellor & Admissions

Sarah has over 20 years' experience as a guidance counsellor. She brings a well-rounded and focused approach to her role. Sarah's career has been dedicated to supporting individuals in their academic, personal and career development. Sarah is passionate about guidance counselling and looks forward to supporting students of The Institute as they flourish and fully achieve their potential.



HELEN CASEY
Resource Teacher

Helen has over 20 years' experience in the field of learning support, having post-grad training from TCD in special education. She takes a "can do" approach to everything, ensuring students are supported along their educational journey with their RACE, DARE and HEAR applications for both their Leaving Certificate and their university applications.



JOHN CURRAN
Guidance Counsellor

John has well over 30 years' of experience in education, spending the last 20 years as a school guidance counsellor, prior to which he taught Leaving Certificate Music. John is committed to helping Institute students explore career options, navigate academic challenges, and overcome obstacles. He is dedicated to fostering the overall well-being of his students so that they can achieve and succeed throughout life's journey.



LIZ CAREY
Guidance Counsellor & Admissions

Liz's experience spans 30 years within the training and educational sector, including holding lecturing posts at TU Dublin and SETU. She has also worked within state-body training consultancy. Liz loves interacting and connecting with the students on a personal level, encouraging and motivating them to develop and succeed in what they are good at and ultimately in mastering the talents they have.

CHARTER OF EXCELLENCE

CHARTER OF EXCELLENCE IN GUIDANCE

THE INSTITUTE OF
EDUCATION



At the Career Guidance Department of The Institute of Education, our mission is to empower each student to achieve their full potential as they embark on their journey to third-level education and beyond. Our department is dedicated to excellence, innovation, and compassion in all aspects of our work, ensuring that every student leaves us with clarity, purpose, and confidence in their next steps.

We are committed to providing a personalised, respectful, and inclusive approach that honours the unique aspirations, talents, and ambitions of every student. By fostering an environment of encouragement and informed decision-making, we ensure that every student feels valued and supported in exploring their future educational and career pathways.

To achieve this, we pledge to:

INDIVIDUALITY

•**Prioritise Individuality:** Recognise and respect the diverse interests, strengths, and goals of each student, tailoring guidance to their specific needs

PROMOTE EMPOWERMENT

•**Promote Empowerment:** Equip students with the knowledge, tools, and confidence necessary to make informed and autonomous decisions about their future

CUTTING-EDGE

•**Stay Cutting-Edge:** Maintain an unwavering commitment to staying at the forefront of third-level education opportunities, career trends, and global advancements, ensuring students receive the most relevant and up-to-date guidance

FOSTER COLLABORATION

•**Foster Collaboration:** Work in partnership with students, parents, educators, and external experts to create a holistic support network

RESOURCES

•**Resources:** Provide dedicated, compassionate support to all students accessing DARE and HEAR, ensuring they are empowered to overcome barriers and achieve their full potential. Our commitment is to advocate, guide, and stand alongside each student throughout their Leaving Certificate journey and beyond

ENCOURAGE LIFELONG LEARNING

•**Encourage Lifelong Learning:** Inspire a mindset of continuous growth, adaptability, and curiosity in our students as they navigate their academic and professional futures

PLEDGE

EMPOWERMENT

COLLABORATION

RESOURCES

LEARNING

STUDENT CHARTER OF LEARNING

THE INSTITUTE OF
EDUCATION



At The Institute of Education, we are committed to creating a culture of academic excellence, personal growth, and mutual respect. This Charter outlines the core expectations we uphold for all students, as learners, in The Institute of Education.

We will:

- Actively participate in all lessons and contribute positively to class discussions and activities
- Take ownership of our learning by seeking feedback, asking questions, engaging with online resources and striving for improvement
- Stay informed and involved in school life through regular communication, ensuring we check emails/texts, read the monthly calendar/Buzz newsletter and participate in school events and opportunities
- Ensure engagement by avoiding all distractions, including the use of technology (unless approved for State Examinations use), including mobile phones
- Time in class is critical to our success and we will not be out of school without permission or leave the classroom for unexplained reasons for extended periods of time

ATTENDANCE

•Attend all scheduled classes punctually

•Avail of tutorials, masterclasses, and revision classes punctually and consistently

•Sign in late to the school office if late to school

•Return in time for class following lunch breaks

•Understand that consistent attendance is essential to academic success and personal responsibility

RESPECT

•Show courtesy and consideration to all members of the school community at all times

•Endeavour to be proactive about the wellbeing of others

•Respect the diversity, beliefs, and individuality of others, fostering an inclusive and welcoming environment

•Take care of school property and learning spaces, contributing to a safe and supportive atmosphere

•Remain conscious of sustainability, take responsibility for waste, use of materials and cleaning up after ourselves

•Embrace the opportunity of an integrated and like-minded school community, extending our friendships to include individuals from all backgrounds, fostering an environment of mutual understanding and shared experiences

ACADEMIC

•Complete all homework and assignments to the best of our ability and submit them by the due date

•Approach assessments with integrity and a commitment to personal excellence

•Use feedback from teachers constructively to guide future learning and academic development

•Endeavour to improve our academic discipline to help facilitate future success

RESPONSIBILITY

•Take full responsibility for our actions, choices, and progress within the school

•Be prepared and organised for all classes, managing our time and materials effectively

•Utilise the wider supports proactively, such as the Guidance Team, HPAT classes, webinars, etc.

•Represent the values of The Institute of Education with maturity and pride, both in and out of school

ENGAGEMENT

STUDY SKILLS & LIFE COACHING

All students know the importance of developing good study techniques and we believe the earlier they develop and implement these skills, the more effective they will be. At The Institute, students are encouraged to think, to question and analyse for a deeper understanding of their subjects. We encourage an intellectual curiosity in every student and develop their ability to seek out relevant information and use it effectively.

As well as a dedicated study mentor, there is a tutor dedicated to each year to provide further one-on-one support to students ensuring that they are fully supported on their educational journey.

EVERY STUDENT WORKS TO THEIR OWN PERSONAL STRENGTHS AND DEVELOPS A STUDY ROUTINE THAT SUITS THEIR OWN INDIVIDUAL NEEDS



STUDY SKILLS MENTOR & SEMINARS

Our study mentor Orla Ní Shúilleabháin is available to help create individual study plans to suit each student. Students can make one on one appointments with Orla as necessary and also attend her study seminars.

There is a well-defined methodology behind a good study technique and all students at The Institute take part in Study Skills Seminars throughout the year. These are designed to improve study skills and to learn how best to approach and manage their workload. Seminars are practical and interactive, with a focus on ensuring that every student works to their own personal strengths and develops a study routine that suits their own individual needs. The skills they learn in these seminars are essential in preparing students in a focused and pragmatic way to aim for and achieve the very best exam results of which they are capable.



ORLA NÍ SHÚILLEABHÁIN
6TH YEAR FORM TUTOR
STUDY SKILLS MENTOR
GERMAN TEACHER

We know that for most students, it is not easy to sit down and study. One of the main reasons is that we are not taught how to do so. Here at The Institute of Education, we are committed to creating a positive learning environment where our students are supported and encouraged to thrive and achieve their full potential.

We provide ongoing learning support to enable you to develop more effective learning and study skills. Through our integrated study skills programme, we work with each individual student, to develop effective study techniques in order to help you get the most out of your study time.

Our study skills seminars cover areas such as:

1. Effective classroom skills
2. Improving your concentration
3. Motivating yourself
4. Setting goals
5. Effective revision skills
6. Taking and making notes
7. How to do better homework
8. Revision techniques
9. Exam techniques
10. Memory techniques
11. Effective reading skills
12. Stress management

WELLBEING

At The Institute, the wellbeing and happiness of our students is of core importance. We understand that to thrive academically, students must maintain positive wellbeing. The Wellbeing Committee strives to promote and develop positive wellbeing within the school to enable all students to perform at their best by staying happy and healthy. Throughout the year, students have the opportunity to attend weekly events supported by members of the Wellbeing Committee.

WELLBEING EVENTS

Events include wellbeing talks hosted by a Psychotherapist, guided meditations, fitness sessions and nutrition sessions. Students are also able to participate in Wellbeing Week, Culture Day, Christmas Jumper Day and various photo, poetry, and story competitions we run throughout the year.

Students can also participate in a variety of voluntary fundraising activities throughout the year. It is well documented that neurons in the portion of the brain associated with a sense of satisfaction start firing when we give back. We share an intrinsic motivation to make the world a better place.

We can clearly see this satisfaction amongst our students who happily volunteer to help deserving charities throughout the year. The skills learned from participation in these activities foster an awareness of and engagement with social, humanitarian, ethical and environmental issues and provide opportunities to develop a students' specific skills, interests and talents.

THE WELLBEING COMMITTEE

The Wellbeing Committee features staff and students who work together to ensure all students maintain positive wellbeing while at The Institute. We strive for new ideas that will help wellbeing in the school and our initiatives aim to provide students with life-long skills to maintain good wellbeing.

THE WELLBEING NOTICEBOARD

On the wellbeing noticeboard, you will find information about upcoming wellbeing events. This information is also available in the wellbeing calendar. The Wellbeing Board also features a student space where you are welcome to add uplifting or comforting messages, images or artwork.

LUKE ROCK
HEAD OF WELLBEING



EXTRACURRICULAR ACTIVITIES & LUNCH CLUBS

At The Institute, we believe that what happens outside the classroom can be just as important as what happens within it. Our extracurricular activities are a welcome break from study routines and are essential in providing opportunities for leadership and developing self-confidence, responsibility and initiative.

Everyone can find their niche; the rich combination of options and activities helps us create a healthy and harmonious environment where learning, curiosity and exuberance can co-exist. All activities take place after school or during lunchtime. Students are also supported and encouraged to enter competitions such as Young Scientist, Sci-Fest, Debating, MUN, Photography and Chess competitions.

Our lunch-clubs and extracurriculars vary slightly from year to year depending on student interest and uptake. A typical timetable includes the below:

After-school Extracurriculars

Athletics
Badminton
Basketball
Bridge
Chess
Choir
Debating
Film Studies
Football
Fitness
Kick-Boxing
Model United Nations
Philosophy
Robotics
Table Tennis
Volleyball

Lunchtime clubs

Drama Club
Dungeon and Dragons
Civic Discourse
Film Club
Fitness
Irish Language Club
Meditative Drumming
Social Club
Spanish Language Club
IT Skills
Yoga



DAVID CONNOLLY
HEAD OF EXTRACURRICULAR
ACTIVITIES

MODEL UNITED NATIONS

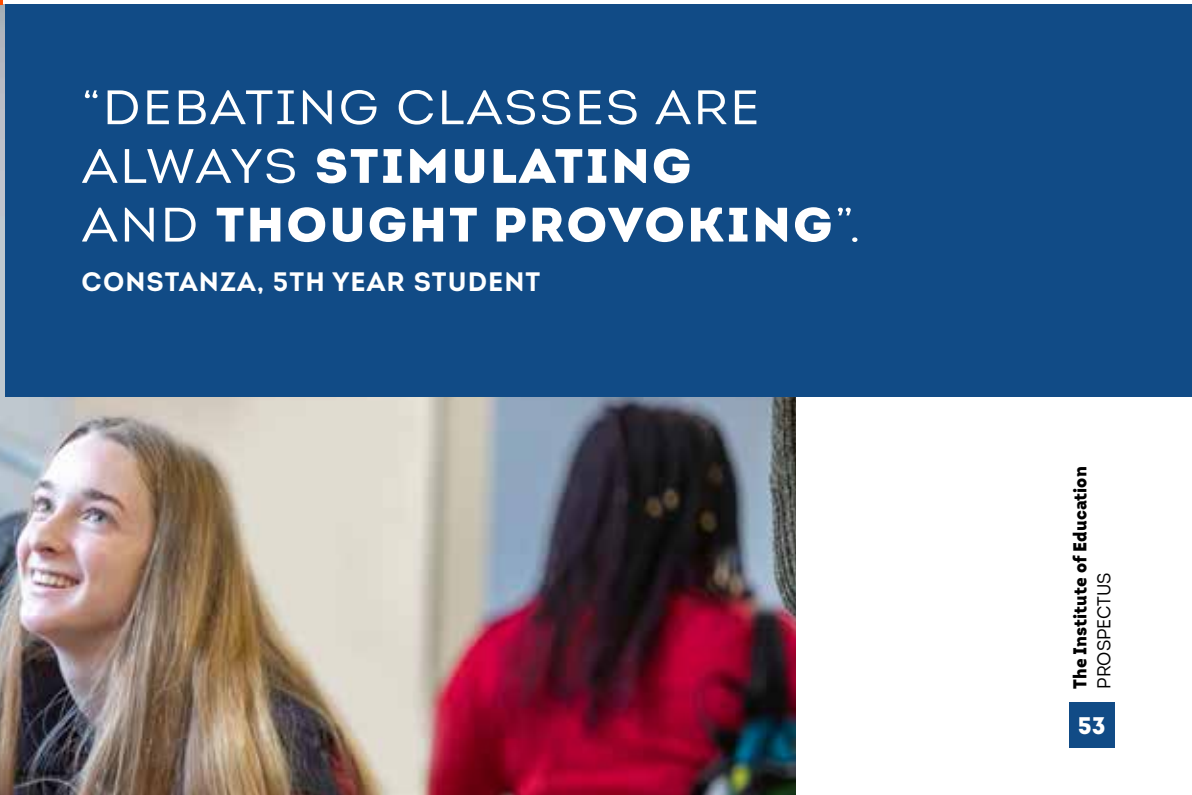
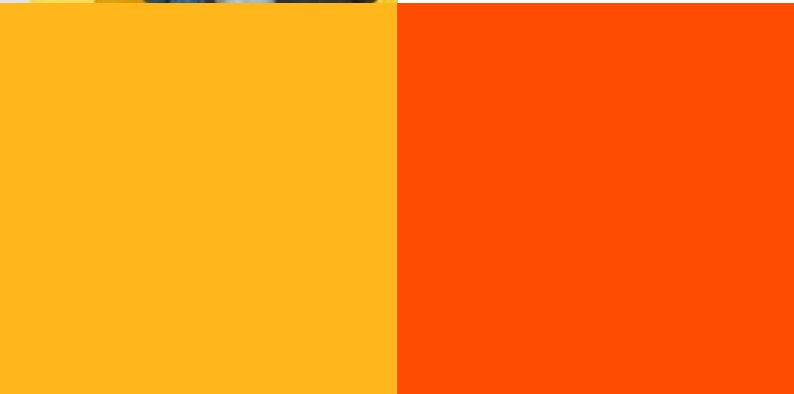
For anyone with an interest in politics and global issues, Model United Nations is a fascinating forum to learn about diplomacy, international relations, and the United Nations. Students are tasked with representing different countries' interests, where they must research and discuss matters ranging from cryptocurrencies to migrant crises and the weaponization of space. Throughout the year there are debates, votes, negotiations and emerging rivalries, truly replicating the real world and providing a rich experience and insight into the processes behind global decision-making.

DEBATING

Clear, structured argument and debate is a skill worth cultivating. Even those who seem most casually confident in public speaking will have carefully honed their art. The Institute's Debating Club looks at different ways of presenting ideas in an adversarial environment. Students learn different public speaking techniques as well as argument analysis and structure, before taking part in a variety of inter-school debating competitions. Every student can benefit from these skills, whether they are preparing for a career in law, want to improve their essay writing or just argue with friends and family in a more refined and persuasive way.

“DEBATING CLASSES ARE
ALWAYS **STIMULATING**
AND **THOUGHT PROVOKING**”.

CONSTANZA, 5TH YEAR STUDENT



EXTRACURRICULAR ACTIVITIES & LUNCH CLUBS

CHESS

Sublime in its simplicity, the game of chess persists due to its endless variety and the pure fun of exercising the brain muscles differently! The Chess Club at The Institute caters for beginners and veterans providing a fun, competitive environment where students can sharpen their strategies, tactics and end-games, supported by coaching from the more experienced players.

FILM STUDIES

Storytelling is the foundation of good communication and emotional connection. In the Film Studies Club, students explore all aspects of the art and the science of movie-making, from camera movement, shot alignment, edits and cuts, music, colour and artifice, so they can truly understand the art of storytelling through the medium of film. Film Studies combines lectures, movies and group discussion, where students critique and challenge and hone their own storytelling skills.

CREATIVE WRITING

Creative Writing at The Institute provides a friendly and supportive enclave to enable students find their voice through the expression of feelings rather than facts. Designed to help harness and nurture their artistic spark, the class is non-prescriptive, simply giving students the means to create their own vision of literature. Guided by writers and lecturers, students learn critique and editing skills while writing poetry, prose, plays, screenplays, operettas or any fresh combination of these.

PHILOSOPHY

Philosophy at The Institute takes on a modern twist with the insights of the discipline's leading minds, such as Plato, Aristotle, Socrates and Kant, presented in an accessible and thought-provoking way. Their ideas are presented not as dusty artifacts of bygone times, but as living and vital forces at play within our world and even our own attitudes. Guided by students' own passions, the programme changes every year as every group brings their own questions to class and shapes their own experience.



“IN PHILOSOPHY, I GOT A GLIMPSE IN TO THE THOUGHTS
AND IDEAS OF SOME OF THE **GREATEST MINDS OF ALL TIME**”.
CHLOE, 6TH YEAR STUDENT

HEALTH & FITNESS

BRIAN GREGAN

At The Institute of Education, we believe that a healthy lifestyle is essential for effective learning and preparation for a successful, happy life. Our Health & Fitness programme is run by Irish International athlete Brian Gregan, and is designed to help students maintain good health and nutrition and develop a balanced and focused approach to their studies.

Brian has a silver medal from the European Championships and has represented Ireland at International track events for over 10 years. In 2017, he was named Athletics Ireland Athlete of the Year. Brian has a BA in Sports Science and a Level 2 coaching qualification.

Brian also coaches the athletics team at The Institute and holds circuit training and fitness classes. All activities cater for different levels and abilities and students are encouraged to take part to enjoy both the physical and mental benefits they can bring.

As an athlete and teacher of Physical Education, Brian knows that these activities offer more to a school's population than just physical health. They provide a focal point for students of all backgrounds to come together and cohere around a shared goal. Each activity offers a new welcoming community, allowing students to find kindred spirits and connect on a personal level away from the pressures of homework deadlines.

BRIAN GREGAN
DIRECTOR OF SPORT



**WE BELIEVE THAT A HEALTHY LIFESTYLE
IS ESSENTIAL FOR EFFECTIVE LEARNING
AND PREPARATION FOR A SUCCESSFUL,
HAPPY LIFE**



SUPERVISED STUDY

Study time is an intrinsic part of every successful student's schedule. Students at The Institute of Education are provided with the right environment and guidance to ensure they maximise this valuable time and get the most from their revision. The study hall in The Institute is large, bright, and continuously supervised, providing a completely distraction-free environment in an atmosphere that is calm and fully focused on learning.

Supervised study is available from:

6th Years:
Monday - Friday: 8:30am - 9:00pm
Saturday: 9:00am - 4:00pm
Sunday: 11:00am - 4:00pm

4th and 5th Years:
Monday - Thursday: 9:00am - 6:00pm
Friday: 9:00am - 4:00pm



**“THE STUDY FACILITIES ARE EXCELLENT.
I COME IN HERE EVERY WEEKEND AND I’VE
DEVELOPED A REALLY GOOD STUDY ROUTINE”.**
RONAN, 6TH YEAR STUDENT



FACILITIES

Behind our iconic Georgian doors lies a wealth of modern learning spaces. Our school is always evolving and innovating new ways to provide the best and most welcoming settings possible. All our facilities support an atmosphere tailored to the needs of 21st century students.

STUDY

Large, bright study halls are a hallmark of The Institute of Education. Students have the opportunity to study in a completely distraction-free environment, in an atmosphere that is calm and wholly focused on learning. Students can also avail of additional supervised study on Friday evenings, Saturdays and Sundays.

MUSIC ROOM

The school has a fabulous Music Room in the basement of the main building, from which enchanting melodies can often be heard drifting up to the street. Equipped with a plethora of instruments, decorated with iconic album art and calligraphic quotes the space is perfect to inspire budding musicians. The room can even be subdivided into separate practice spaces, each with their own piano, to allow multiple groups to work simultaneously.

HOME ECONOMICS KITCHEN

Our modern, fully fitted Home Economics kitchen contains separate workstations for individual students. Each workstation has a microwave, oven, hob, fridge/freezer, food processor, utensils and storage space. The facilities meet the required HACCP industry standards for food preparation. Throughout the year the Home Economics kitchen hosts important charity events, like coffee mornings and bake sales. These allow us to come together as a school community to raise money for fantastic causes.



FACILITIES

ART STUDIO

The walls of The Institute are adorned with some stunning pieces by our students – several of whom are award winning artists. We pride ourselves on nurturing excellence in every endeavour and art is no different. The Art Room is a bright and welcoming space where students can work with a wide variety of materials to cultivate a personal expressive voice. With so many world class galleries within walking range of the school, the students have the fantastic opportunity to gleam inspiration and build this into their own appreciation of the craft.

SCIENCE LABS

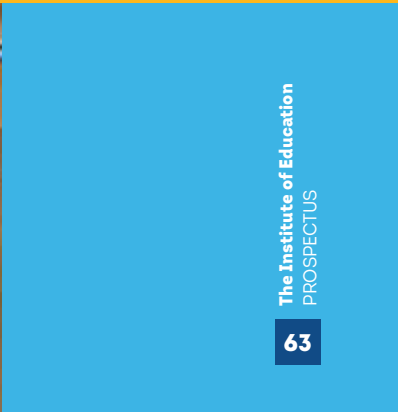
For students studying the Science subjects within The Institute, our modern science laboratory enables hands-on learning in safety and comfort with the best teaching methods. Fully qualified science laboratory technicians are employed to help improve the student's practical knowledge.

ACTIVITIES STUDIO

It is very important to us that students not only feel part of a larger school community but also have the chance to connect with their peers around individual passions and interests, thus carving their own personalised version of school life. Our Activities Studio allows students to try out different activities that invite connection and conversation in a fun setting. From Table Tennis to Drama, Kick-boxing to Meditative Drumming, students have a chance to connect away from curricular concerns or field sports.

LOCKERS

Lockers are located throughout the school. While the school's model of using notes rather than textbooks alleviates the issue of heavy school bags, some students may wish to avail themselves of storage on-site.



FACILITIES

COMPUTER ROOM

The school has two large Computer Studios where students can work on projects and assignments in bright, contemporary spaces that seamlessly fuse the in-person classroom and the digital workspace. All Institute students receive a subscription to Office 365, offering them a full suite of digital tools. This includes both word processing and cloud storage applications that allow students to continue to work on their projects both at home and in school.

SCHOOL CANTEEN

The canteen offers a selection of hot and cold meals made from high-quality ingredients and provided at excellent value. There are also well stocked vending machines on-site for quick snacks between classes. There are multiple lunch spaces provided for students who wish to bring their own lunch. Students may also avail of nearby cafes and stores.

BIKE STORAGE

For students wishing to cycle to school we offer a secure bike shed beneath the main building. To access the shed, students need to receive an access code from the school office, which when coupled with a discrete off-street location offers a safe location for students to store their bicycles.



COMMUNICATIONS

Clarity matters. Clear and consistent communication between parents and school allows for an environment where students, parents and teachers are supported in a responsible and responsive manner. Parents receive a weekly email from the year head and have access to the below communications:

iSams PORTAL

The iSams Portal allows the smooth and streamlined communication of important information from us to you. Parents can review grades as well as view Christmas and Summer reports. Newsletters and Calendars are also found here ensuring that you are up to date on important deadlines, upcoming events and celebrations of our exceptional school community.

WEEKLY NEWSLETTER

Every week students and parents will receive a copy of our weekly newsletter 'The Buzz' via email. The Buzz highlights any events such as wellbeing or masterclasses happening that week and shares all types of student achievements and activities. The Buzz is also available on our noticeboards throughout the school, on the iSAMS portal and on our website.

MONTHLY CALENDARS

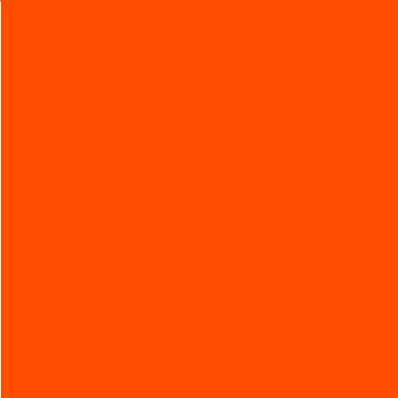
Every month both students and parents receive a calendar listing key events. This is a useful tool for keeping track of upcoming holidays in addition to highlighting upcoming events, special activities or deadlines. The calendars are tailored to each year group ensuring that everyone has a clear view of the coming month.

GRADE BOOKS

The Institute prides itself on its tradition of academic success for its students and an integral part of that is practicing tasks, reflecting on work and spotting opportunities for progress. In addition to Term Reports where teachers write appraisals of a student's progress, we also operate a 'Parent Portal' that allows parents to see how students have been performing on their other assignments. This allows everyone – school, parents and students alike – to hold informed and thoughtful discussions on their time with us.

DAILY ATTENDANCE

Attendance is tracked and parents have access to attendance on the Parent Portal. Parents can be notified of a student's unscheduled absence without disturbing the class. This allows for a natural engaged learning environment supported by a technological backdrop that gives everyone peace of mind.



CODE OF BEHAVIOUR

An important part of our communication with students, parents and staff is our detailed suite of policies. Our Code of Behaviour and school policies clearly communicate our ethos on everything from expected behavior in school to responsible internet usage.

One word that sums up the bedrock of the excellent relationship between staff and students in our school: **Respect!** At The Institute of Education students will prosper in an environment where respect is shown by and given to all members of the school community. The atmosphere in the school can be described as one of collegial harmony as staff and students strive to be the best version of themselves every day.

Our Code of Behaviour, along with our other policies, details this environment and the respect that is given to and expected of students. Our policies are available for students, parents and staff on the iSams portal.



A DAY IN THE LIFE OF AN INSTITUTE STUDENT

4TH YEARS

- Classes start at 8:00am or 9:00am
- Classes last for 1 hour
- Mix of academic classes and personal development modules
- Students have access to academic class recordings after class
- Lunch-time is 11am - 12pm (Option to stay in or leave school for lunch)
- 5 hours tuition per day
- Study periods are built into the daily timetable
- Classes finished by 3:00pm or 4:00pm (time-table dependent)
- Extracurriculars start at 3:30pm (Monday - Friday)
- Supervised study available until 6pm (Monday - Thursday) and 4pm (Friday)

5TH YEARS

- Classes start at 8:00am or 9:00am
- Classes last for 1 hour
- Students have access to class recordings after class
- Lunch-time is 11am - 12pm (Option to stay in or leave school for lunch)
- 5 hours tuition per day
- Study periods are built into the daily timetable
- Classes finished by 3:00pm or 4:00pm (time-table dependent)
- Extracurriculars start at 3:30pm (Monday - Friday)
- Supervised study available until 6pm (Monday - Thursday) and 4pm (Friday)

6TH YEARS

- Classes start at 8.30am or 9.30am
- Classes last for 1 hour
- Students have access to class recordings after class
- Lunch-time is 12:30 - 1:30pm (Option to stay in or leave school for lunch)
- 5 hours tuition per day
- Study periods are built into the daily timetable
- Most classes finished by 3:30pm (Some continue to 4:30pm)
- Extracurriculars start at 3:30pm (Monday - Friday)
- Supervised study available until 9pm (Monday - Friday)



LOCATION & TRANSPORT LINKS

The Institute of Education is located in the heart of Dublin city centre on Lower Leeson Street, Dublin 2. Within a few minutes' walk are St Stephen's Green and Grafton Street and the school is easily accessible by public transport.

BUS

Regular and reliable city bus routes from the suburbs stop right outside our door on Leeson Street.

City in-bound: E1, E2, 65B, 7B, 7D, 11, 11B, 32X, 41X, 116, 118, 145, 155, 181

City out-bound: E1, E2, 7B, 7D, 11, 11B, 37, 38, 38A/B/D, 39, 39A/X, 40, 41X, 70, 116, 118, 145, 155, 181

LUAS

Leeson Street is served by the Luas Green Line, with both St. Stephen's Green and Harcourt Street stops just a short walk away. St. Stephen's Green stop - 8 minute walk and Harcourt Street stop - 10 minute walk

DART

Pearse Street DART Station is a 15 minute walk from our school.



THE INSTITUTE OF EDUCATION
IS LOCATED IN **THE HEART OF
DUBLIN CITY CENTRE**



APPLICATION PROCESS

Application forms are available on and submittable through the Admissions page of our website: www.instituteofeducation.ie

Students applying to The Institute must have a minimum of six Grade C's at Higher Level Junior Certificate or six Merits at Common Level - or have an expectation of same.

Once an application form and supporting documentation have been received, the student and their parents/guardians will be invited to attend for interview with our Admissions Officer. At the interview, the student's objectives, motivation and examination results to date will be reviewed and discussed. Following the interview, places are offered to successful candidates.

If you have any questions please contact admissions@instituteofeducation.ie

MEET & GREETINGS ARE HELD IN THE INSTITUTE THROUGHOUT THE YEAR, PROVIDING **A RELAXED AND INFORMAL OPPORTUNITY** TO MEET STAFF AND CURRENT STUDENTS

ADMISSIONS

We are now enrolling for our full-time school (2026-2027). Meet & Greet events are held in The Institute throughout the year, providing a relaxed and informal opportunity to meet staff and current students and to learn about all aspects of our school. We encourage students and their parents/guardians to attend one of these events where they can learn more about the academic structure and explore the school facilities. Details of our Meet & Greets are regularly posted on our website.

Applications to The Institute of Education are invited from committed, motivated students who are focused on achieving their full academic potential.







The Institute of Education

79/85 Lower Leeson Street, Dublin 2.

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