

Institute of Ed – Politics & Society – Provisional Schedule for FULL contact class

Class Schedule: Sept-Dec 2023 (**Subject to Change**)

Week	Date	Topic(s)
1	5 th Sept	Course Introduction – Intro to Power & Decision Making – Thomas Hobbes – Forms of Government (and note-taking) Authoritarianism – Integrating Key Thinkers into your written work – Use of Violence Against Non-Democratic States . Nelson Mandela and IRA Case Studies.
2	12 th Sept	John Locke – Liberalism – Rights and Responsibilities – Integrating Case studies into essay work - Civil Disobedience . Martin Luther King Case Study.
3	19 th Sept	Karl Marx – Capitalism and Power in Society – Sample Essay Structure – The impact of Class on Irish Society - Understanding the Footprint of Marxism in the P&S Course. Social Class DBQ. ***Submission of Citizenship Project Proposal***
4	26 th Sept	Robert Nozick – Libertarianism – John Rawls – Veil of Innocence – Intro to the US Political system. Establishing the ‘Footprint’ of Key Thinkers.
5	3 rd Oct	Paulo Freire – Conscientization – Liberation Education – Banking Model – Case Study: Friere ‘vs’ Michaela Schools – Key Definitions – Other key thinkers say about Education (Nussbaum Liberal Ed, Locke’s Tabula Rasa) Educational Disadvantage DBQ
6	10 th Oct	Sylvia Walby – Patriarchy – Gender and Power in Irish Society – Gender Pay Gap - Femicide Report – Case Study: Clodagh Hare Murder – 2019 DBQ – H3 Student Sample with annotations (post)
7	17 th Oct	Kathleen Lynch – Equality of Condition - Social Justice – Affective Equality – combining the perspectives of multiple ‘Key Thinkers’. Dealing with “Multi-Strand” Essays. Dealing with Counter-Arguments. 2022 French Presidential Election Case Study. Women in Theatre DBQ
ON SITE 1	Saturday 21st Oct 11am-4pm	Crafting an Argument – Practical Essay-Writing Skills Dealing with Data – Approaching the DBQ Citizenship Project Section A – 500 words drafted by end of day
8	24 th Oct	Contemporary Power and Decision-Making Case Studies – TBD
MID-TERM BREAK		
9	7 th Nov	Human Rights 1 – Types of HR Protection – HR Terminology – HR History - Types of Rights - Human Rights as a Western Concept? (Essay Structure)
10	14 th Nov	Human Rights 2 – National and International Human Rights Mechanisms – UN – Universal Periodic Review – Council of Europe – IHREC - Children’s Rights - Buffachi DBQ
11	21 nd Nov	Human Rights 3 - Case Study: Children’s Rights Referendum and Children’s Rights Essay. Data gathering for Children’s rights. Role of NGOs.
12	28 th Nov	Human Rights 4 – Planning for ‘Single Strand’ Human Rights Essays. Planning for ‘Multi Strand’ Human Rights Essays. Case studies and ‘lived-experience’.
13	5 th Dec	Human Rights 5 – Limitations of Human Rights – Counter arguments – Contemporary Shifts in Human Right Landscape. Personal Perspectives on HR.
ON SITE 2	Saturday 9th Dec 11am-4pm	Data 3 – Sampling, Sample Size, Margin of Error, Critiques of ‘Representation of Data’. Xmas Exam Action Completed and Citizenship Project Section B drafted by end of day
14	12 th Dec	Martha Nussbaum – Capabilities approach. Media Objectification. Children’s Rights DBQ

The course content will depend on contemporary events (such as elections and major news events) which will be used to illustrate theoretical aspects of the course. These events will be used as contemporary ‘case studies’ that help students demonstrate their engagement with key societal and political events. It is expected that students will read the news regularly and be able to contribute to class discussion of these events. Students should attempt to expose themselves to a wide variety of different news sources, both traditional and digital.