

THE BUZZ

NEWSLETTER @ THEINSTITUTEOFEDUCATIONDUBLIN

25.09.2023



A-List Education are hosting a webinar this Wednesday the 27th at 5.30pm. Details below and the link is on your Moodle.

Introducing US Universities talk by A-List Education:

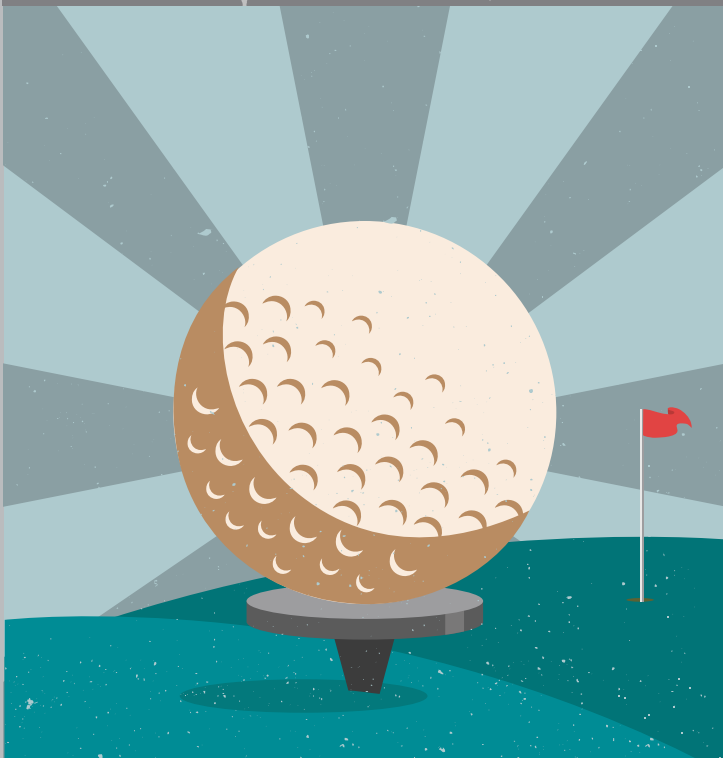
With over 4,500 American colleges of great variety and a highly subjective application process, it can be difficult to know where to begin as a prospective student. A-List Education's session on demystifying US higher education covers the key characteristics of American universities and the opportunities they offer. We explain the process of holistic evaluation and how an application's various elements contribute to presenting a competitive profile.

STUDY SKILLS

Orla Ní Shúilleabháin will be delivering her brilliant Study Skills Seminars again this year. Orla offers key insights into how to organize your workload and create sustainable routines. Useful resources such as study time-tables will also be provided. Seminars this week:

6th Yrs / this Wednesday the 27th Sept / 4.30pm in 4-8

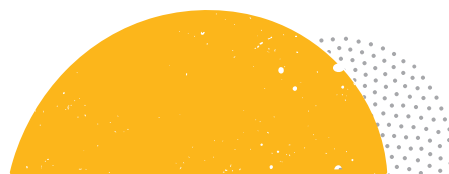
5th Yrs / this Thursday the 28th Sept / 4.30pm in 4-8



STUDENT GOLF TRIP

There will be a golf outing for students on Thursday November 2nd (during mid-term). Tee Times: 12pm to 1pm Grange Golf Club, Rathfarnham. Cost is €15 per student which includes green fee, lunch and prizes.

This outing is open to any student with an official Golf Ireland handicap index. Numbers are limited so if interested, please send your name to jtaylor@instituteofeducation.ie.



GUIDANCE

HI STUDENTS



We hope you're all settling in well. Remember, there is loads of support available so if you need anything at all, please reach out. A reminder that you can make a guidance appointment anytime by signing up at a time you're free (study/lunch) on the appointment sheets outside each of our offices.



CAO HANDBOOKS

CAO handbooks are in a very user-friendly interactive flipbook download. Download it at www.cao.ie/handbook or scan the QR code on the guidance noticeboards.



UCAS

Students applying for the October deadline should by now have opened their UCAS account, linked it to The Institute using the buzzword and filled in their application online. If you haven't done this yet please see Aoife so we can gather your predicted grades, reference etc. Remember, if you need any support with your UCAS application, that there are UCAS lunchtime tutorials every Friday this term in room 2-5 where you can drop in with your queries or make an appointment with Aoife in 1-6A.



TUESDAY TALKS

We had a full house last week for our Tuesday talk on Medicine. Final year RCSI student, Anna Whitaker and 3rd year TCD student, Shreya Sharma gave a fantastic insight into how to balance study for the HPAT and Leaving Cert as well as what life as a med student is really like. For anyone who missed it, the recording is well worth checking out on Moodle. This week we'll be talking Engineering. As always, 12:30 in HG1. The talks are recorded and available on Moodle for 4th/5th years or anyone who misses it.



SATURDAY OPEN DAY

Open day season kicks off soon - have you put dates in your diary? The Guidance department highly recommend that students and parents attend open days of any universities that you are considering. They are an invaluable tool for researching prospective universities and to get a feel for both the different campuses and the wide variety of courses available. List is on our guidance noticeboards.

PARENTS WELCOME

A reminder that parents/guardians are always welcome to accompany our students to guidance appointments.

Have a fantastic week, Aoife, Helen & John

★ MASTERCLASSES



This Mon, Sept 25th, we have a Masterclass in Chemistry with Chloe. **It is for 5th years** and will be live online at 5:30pm.



This Wednesday, Sept 27th, we have a Masterclass in Geography with Breege. **It is for 6th years**, in room 2-8 at 4:00pm. It is not recorded.



This Thur, Sept 28th, we have a Masterclass in Chemistry with Tara. **It is for 6th years** and will be live online at 5:30pm.

📖 REVISION CLASSES



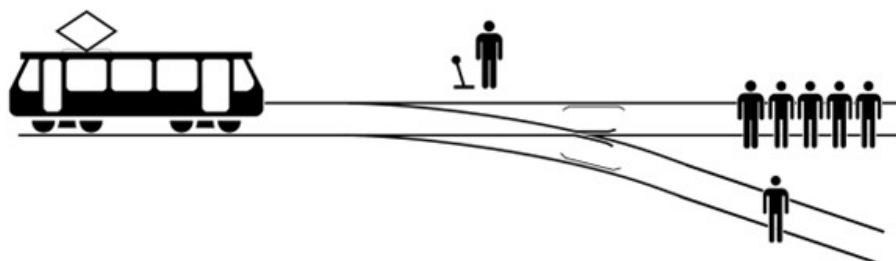
Every Monday we have a revision class in Geography with Lesley. **It is for 6th years** in L1-0 at 3:30. This week's Topic: Ordnance Survey, Drawing a sketch of an OS map.



Every Tuesday, we have a revision class in Maths with Aidan. **It is for 6th years** in H1-0 at 3:30. This week's Topic: Equations: graphs, simultaneous, quadratic equations & graphs.



PHILOSOPHY BITES



We like to think we have some sense of our moral compasses; that we know what right from wrong. But ethics is all about doing not just knowing – hence its sometime moniker of “Practical Philosophy” – so let’s see how finely tuned those compasses are.

Scenario One: Suppose you're the driver of a trolley car, and your trolley car is hurtling down the track at sixty miles an hour. At the end of the track you notice five workers on the track, you try to stop but you can't. Your brakes don't work. You feel desperate because you know that if you crash into these five workers, they will all die. You feel helpless until you notice that there is off to the right a side track. At the end of that track, one worker is working on the track.

Your steering wheel works, so you can turn the trolley car if you want to onto this side track killing the one but sparing the five. What's the right thing to do? What would you do? What would be your reason?

Scenario Two: This time you're not the driver of the trolley car, you're an onlooker, standing on a bridge overlooking a trolley car track. Down the track comes a trolley car. At the end of the track are five workers. The brakes don't work. The trolley car is about to careen into the five and kill them. And now though you're not the driver, you still feel invested yet you feel helpless until you notice standing next to you, leaning over the bridge, is a very fat large man. Large enough to slow the train's momentum before it endangered the workers. And you could give him a shove, he would fall over the bridge onto the track right in the way of the trolley car. He would die but he would spare the five. Now, how many would push the fat man over the bridge? If your answer changes, could you explain the difference between the two?

These questions belong to the famous “Trolley Problem” in moral philosophy. If we take one step back from these stories, we'll start to notice a couple of things about the way our reasons and arguments have begun to unfold. Our moral principles can often be summarised as consequentialist moral reasoning and categorical moral reasoning.

Let's consider what those moral principles look like. The first moral principle many reach for in the above scenarios says that the right and moral thing to do depends on the consequences that will result from your action. At the end of the day, it is better that five should live even if one must die. That's an example of consequentialist moral reasoning. Consequentialist moral reasoning locates morality in the outcomes of an act. Yet when people hesitated to push the fat man over the bridge, it seems that we aren't always so sure about our conviction for consequentialism. People gesture towards reasons having to do with the intrinsic quality of the act itself. Some people think it's just wrong in the very nature of the act, to kill an innocent person even for the sake of saving five lives. This points to a second all outcomes or “categorical” way of thinking about moral reasoning.

Categorical moral reasoning locates morality in certain absolute moral requirements, in certain categorical duties and rights regardless of the consequences. The most influential example of consequential moral reasoning is Utilitarianism, an ethical model spearheaded by Jeremy Bentham, the eighteenth-century English political philosopher. The most important philosopher of categorical moral reasoning is the eighteenth-century German philosopher Immanuel Kant.

If these thought experiments interest you or you want to know more about these two different modes of moral reasoning, feel free to check our philosophy club- Monday / 3:30 / LG-2.