

Biology Mock Exam 2025- Solutions section A and B

Total: 400 marks

Time 3 hours

Section A- Answer 5 out of 7 questions (Q1-7)- 100 marks

Section (B)- Answer 2 out of 3 questions (Q8-10)- 60 marks

Section (C)- Answer 4 out of 7 questions (Q11-17)- 240 marks

(20)

Section A- Answer 5 questions

Q1. (5 X 4m) - Any five.

a) Identify the two constituents in a triglyceride subunit.

• glycerol
• fatty acids

2

b) Explain how the structure of a lipid subunit maybe altered.

FA replaced with phosphate

4

c) Vitamins can be divided into two categories; name these categories.

• water
• fat

2

2

d) Explain the term "trace element".

mineral required in small amounts

4

e) Name a disorder associated with a named mineral found in animal.

Iron - Anaemia
Calcium - Rickets (in children)

Named Mineral - 2

Disorder - 2.

f) State two roles of water in a living organism.

• good solvent
• transport

• medium for chemical reactions

• temp. Regulation

Any two 2X2m

20

2) From your knowledge of ecology, explain the following terms:

(a) Ecosystem

a grp of organisms sharing resources and interacting with environment

3

(b) Habitat

~~the~~ place where an organism lives

3

(c) Niche

functional role of an organism.

3

(d) Edaphic factor

soil

3

(e) **Food Chain**

Sequence of organisms showing transfer of energy.

3

(f) Quantitative study

measuring (or estimating or calculating) the population

3

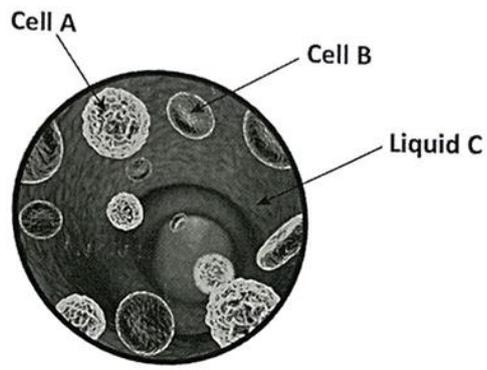
(g) Conservation

• wise management of resources.

2

Q3. 20

Blood is a fluid that transports substances to and from cells in the human body.



(a) Identify cell A, cell B and liquid C in the above image of blood cells.

Cell A:	White
Cell B:	Red
Liquid C:	Plasma

2
2
2

(b) Explain why blood is considered to be a tissue.

grp of similar cells working together

3

(c) Name two substances, other than blood cells, oxygen and carbon dioxide, that are transported in the blood.

1.	hormones	3 Antibodies	4 Enzymes
2.	food	Any other valid	

2X3m

(d) Where precisely in the human body are red blood cells produced?

Red Bone Marrow

3

(e) Many medical conditions adversely affect the blood. Name one blood disorder.

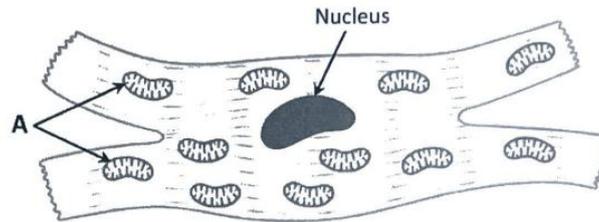
Anaemia or haemophilia or any other valid

2

Q4.

20

Aerobic respiration is described as a two-stage process. The diagram represents a muscle cell in which aerobic respiration is taking place.



(a) What name is given to stage 1 of respiration?

Glycolysis

3

(b) Where in the cell does stage 1 occur?

Cytoplasm

3

(c) Name the cell organelles, labelled A in the diagram above, in which stage 2 occurs.

Mitochondria

3

(d) Explain why muscle cells contain large numbers of the cell organelle named at part (c) above.

require a large amount of energy.

3

(e) ATP is an energy carrier involved in respiration. What does ATP stand for?

Adenosine Tri-Phosphate.

3

(f) NAD is another energy carrier involved in respiration. What is its function?

carrier of hydrogen ions (H^+ or protons) and electrons.

3

(g) Sometimes muscle cells respire anaerobically. Name the by-product of anaerobic respiration in a muscle cell.

Lactic Acid

2

Q5.



Explain the term "cell continuity"

cells arise from already existing cells

3

During which phase of the cell cycle are organelles such as the mitochondria replicated.

Interphase.

3

State the type of cell division responsible for each of the following;

1. One cell divided to produce four new cells

Meiosis

3

2. The new cell is identical to the parent cell

Mitosis

3

3. Happens in the meristem of the root tip

Mitosis

3

4. Production of gametes

Meiosis

3

What name is given to the group of disorders that results from uncontrolled rate of mitosis

~~Get~~ Cancer

1

Name the membrane formed in animal cells at the end of mitosis

Cleavage furrow.

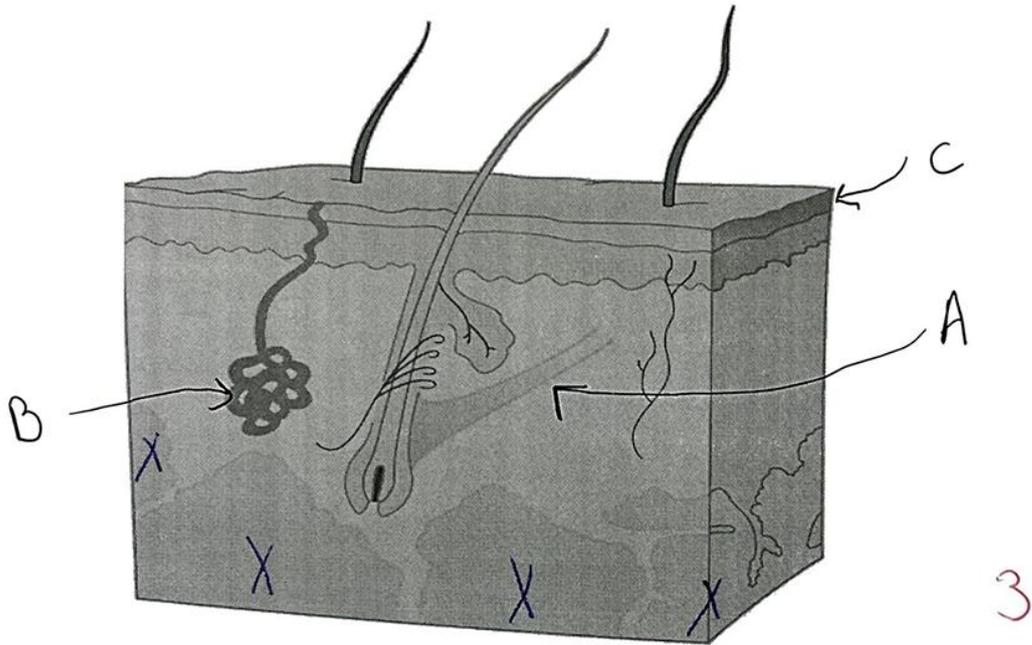
1

Q6. 

- | | True | False | |
|---|-------------------------------------|-------------------------------------|---|
| (a) Cellulose and chitin are two structural polysaccharides. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 3 |
| (b) Yeast is an example of a multicellular organism. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 3 |
| (c) Cytosine is an example of a purine base. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 3 |
| (d) Viruses are obligate parasites. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 3 |
| (e) Rhizoids in Rhizopus secrete enzymes for extracellular digestion. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 3 |
| (f) Red blood cells contain a nucleus at maturity. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 3 |
| (g) Osmosis involves the movement of water only. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 2 |

Q7. 20

Below is a diagram of the skin



- (a) Indicate on the diagram with "X" the tissue that is composed of lipids
 (b) Name the parts of the skin labelled A - C

A	Erector Muscle	2
B	Sweat gland	2
C	Epidermis	2

- (c) List two structure in the skin with a role in temperature regulation.

1.	Sweat gland	}	Any two -
2.	Blood vessels Hairs		

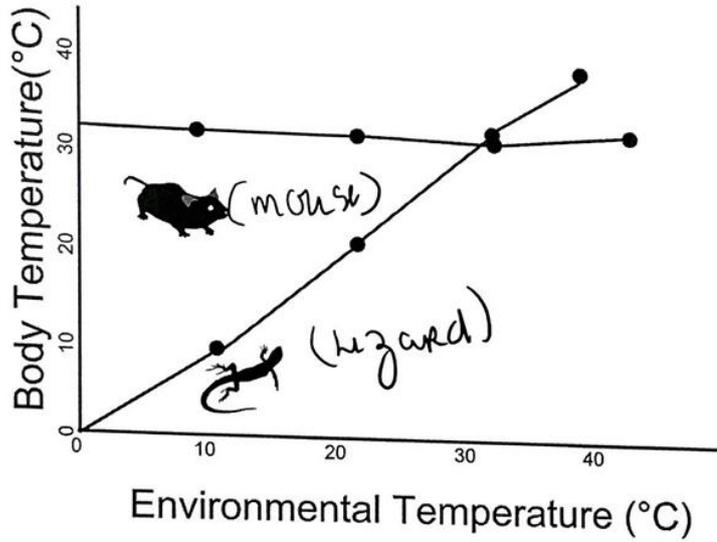
2x3m

(d) The skin has a role in homeostasis. Define the term "homeostasis"

Maintaining a constant and appropriate environment in a living organism.

3

Study the graph comparing the body temperature of a mouse and a lizard in response to environmental temperature



(e) What conclusion can be drawn about the mouse based on the data given in the graph.

Endotherm (or described)

2

Section (B)- Answer two questions

Q8

30

(a)

(i) What is the basic unit of life?

cell

3

(ii) Identify the characteristic of life essential for the survival of the species

Reproduction

3

(b)

The following tables compare frequency data for the plants, grass and clover, in a habitat when a herbivore (plant-eater) was present and when it was absent.

Herbivore present

	Frequency data				
Grass	✓	x	✓	x	✓
Clover	x	✓	x	✓	x

Herbivore absent

	Frequency data				
Grass	✓	✓	✓	✓	✓
Clover	x	✓	x	✓	✓

(i) Describe how the frequency data would have been obtained.

• Quadrat thrown
• Randomly (over shoulder ok)
• Record presence

Any two

2x 3m.

(ii) Calculate the percentage frequency for both grass and clover when the herbivore was present.

Grass: $\frac{3}{5} \times \frac{100}{1} = 60\%$

Clover: $\frac{2}{5} \times \frac{100}{1} = 40\%$

2x 3m

(iii) Suggest one possible conclusion that can be made from the data.

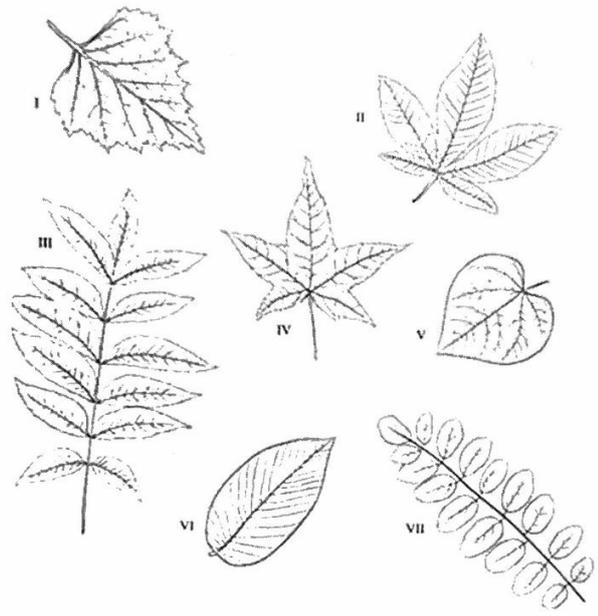
• Frequency of herbivore increases with absence

3

(iii)

"I"

Use the identification key to identify the tree from which plant was obtained.



Dichotomous Key for Leaves	
1. Compound or simple leaf	
1a) Compound leaf (leaf divided into leaflets)	.....go to step 2
1b) Simple leaf (leaf not divided into leaflets)	.....go to step 4
2. Arrangement of leaflets	
2a) Palmate arrangement of leaflets (leaflets all attached at one central point)	.....<i>Aesculus</i> (buckeye)
2b) Pinnate arrangement of leaflets (leaflets attached at several points)	.....go to step 3
3. Leaflet shape	
3a) Leaflets taper to pointed tips	.....<i>Carya</i> (pecan)
3b) Oval leaflets with rounded tips	.....<i>Robinia</i> (locust)
4. Arrangement of leaf veins	
4a) Veins branch out from one central point	.....go to step 5
4b) Veins branch off main vein in the middle of the leaf	.....go to step 6
5. Overall shape of leaf	
5a) Leaf is heart-shaped	.....<i>Cercis</i> (redbud)
5b) Leaf is star-shaped	.....<i>Liquidambar</i> (sweet gum)
6. Appearance of leaf edge	
6a) Leaf has toothed (jagged) edge	.....<i>Betula</i> (birch)
6b) Leaf has untoothed (smooth) edge	.....<i>Magnolia</i> (magnolia)

As per "arrows" Plant "I" is *Betula*

(c)

A number of food samples were tested in the laboratory and the following results obtained. The ✓ indicates a positive result.

	Iodine	Biuret	Brown Paper
Food A	x	x	✓
Food B	x	✓	x
Food C	✓	x	x

(i) Identify each of the food types A, B and C.

A	Lipid
B	Protein
C	Starch

Describe a positive result for food A in the presence of brown paper

permanent translucent spot

What is the purpose of the coarse focus wheel on a light microscope

roughly focus image (move stage etc)

Q9.

30

(a)

(i) Explain the term "selectively permeable" with respect to membranes.

controls the movement of molecules from one location to another based on size. 3

(ii) Identify a material you used in the laboratory to represent a selectively permeable membrane.

Visking Tubing or Jellies or Potatoes or Eggs. 3

(b)

In relation to the experiment to investigate the effect of temperature on enzyme activity answer the following questions;

(i) Name the enzyme used and the source of the named enzyme.

Catalase and celery 3

Both correct.

(ii) How was the rate of enzyme activity measured?

Vol. of foam per unit time. 3

must have all parts of ans.

(iii) Name a factor that was kept constant during the experiment.

pH 3

(iv) How was the named factor kept constant?

pH buffer 9 (or 10 or) 3

(c)

Answer the following questions in relation to the production of ethanol by fermentation.

(i) Identify one safety precaution you took while conducting this experiment.

sterilised all equipment in advance or any other valid 3

(ii) How was it identified that fermentation had ceased?

no more bubbles produced 3

(iii) Identify the reagents used to confirm the presence of ethanol and the corresponding positive result.

• Potassium iodide and sodium hypochlorite. 3

• Yellow. 3

Both correct.

Q10.

30

(a)

Answer the following questions in relation to the dissection, display and identification of the parts of a sheep's or an ox's heart.

(i) Explain how you distinguished the front of the heart from the back.

Front - curved
Back - flat.

Both correct

3

(ii) Name one piece of equipment you used to make an incision.

Scalpel.

3

(iii) During your dissection you located the tricuspid valve.
State the exact location of this valve.

between right atrium and right ventricle.

3

(iv) What did you do to expose the semi-lunar valve?

cut at base of Aorta (for Pulmonary Artery.)

3

(v) Describe one difference you observed between the right side of the heart and the left side after your dissection.

Left had thicker muscle wall (or left had smaller chambers) or converse

right side. 3

(b) In an investigation on the growth of leaf yeast, three starch agar plates were set up as shown in the table and stored in an incubator at 30°C for 5 days.

Plate	Set Up	Result after 7 days
A	Unopened starch agar plate	0 colonies
B	Leaf from quiet rural setting	10 colonies
C	Leaf from busy rural setting	4 colonies

(i) Identify a suitable tree that the leaf could be taken from to conduct this experiment.

Ash or Sycamore

3

(ii) how was the leaf named in (i) identified?

Identification key.

3

(iii) Plate A is acting as a control. What is the purpose of a control in an experiment?

for comparison with experimental results.

3

(iv) Why was the incubator set at the stated temperature?

opt. temp. for enzymes in yeast

3

(v) what was the colour of the colonies produced?

pink.

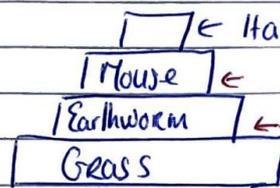
3

Section (C)- Answer 4 questions (each full question carries a total of 60 marks)

Q11. (60 marks)

Q11 (60)

(a) (i) For any pyramid of numbers you draw it must be a typical pyramid of numbers with a wide base.



• must be stepped and not slanted.

Diagram - 3m.
Labels - 3x2m.

↑
minimum of 3 trophic levels.

(ii) Normal or Typical Pyramid of Numbers. 3

(b)

- (c) Reduce, Reuse, Recycle or any described. 1m x 3
- (ii) Contraception
Famine
Disease
War } Any two. 2 x 3m.
- (iii) Odour / Vibration / visual pollutant / takes up space / any other valid. Any two. 2 x 3m
- (iv) Agri = Shurry
Managed = ↓
spread on land
Fishing = heads/tails
↓
animal feed.
Forestry = tree clippings
↓
mulch or described. 3
- or any other valid.
- (v) Composting (or decomposition) or Waste water treatment or any other valid. 3

(c)

Q11 (c)	
(i) convert atmospheric nitrogen (or nitrogen gas) into a usable form (or into nitrates etc)	3
(ii) make proteins	3
(iii) Nitrogen fixation	3
(iv) Lightning	3
(v) Don't decompose the same type of matter.	3
(vi) Nitrifying bacteria	3
(vii) Deamination	3

Q12. (60 marks)

Q12. (60)	
a (i) Hydrogen Bonds	3
(ii) Thymine	3
(iii) Pyrimidines	3
(i) 1. dissolve cell membrane.	3
2. Denature enzymes	3
3. Stop destruction of DNA.	3
(ii) Non-coding	3
(iii) Size	3
(iv) Make bands visible.	3
(v) Identical twins as they have the same genotype or come from the same zygote.	3
(vi) Child 3.	3

(c)

12

(c) (i) sex-linked. 3

(ii) gene / trait most likely to appearance. 3

(iii) 1. Parent 1
Male
colourblind

Parent 2
Female
Normal vision
or
Heterozygous
or
Carrier

Both correct for 3m

2.

Parents

X	Y
↓n	↓

X	X
↓n	↓n

Gametes

X_n	Y^-
-------	-------

XN	Xn
------	------

Offspring	X_n	Y^-	Genotypes	Phenotypes
XN	$XXNn$	XYN^-	$XXNn$ 2	Female Normal 1
Xn	$XXnn$	XYn^-	$XXnn$ 2	Female Colourblind 1
			XYN^- 2	Male Normal 1
			XYn^- 2	Male Colourblind 1

(iv) Males only have one gene for a trait
or
Males can never have heterozygous state. 3

Q13 (60 marks)

B(a)	(i) $6\text{CO}_2 + 6\text{H}_2\text{O} \xrightarrow[\text{chlorophyll}]{\text{light}} \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$	6, 3, 0
	(ii) Absorb <u>more</u> light	3
b(i)	<ul style="list-style-type: none"> • energises electrons • photolysis (or described) 	3 3
	(ii) 1. small molecules → large molecule. 2. controlled by enzymes 3. Addition of H^+ and e^-	3 1 3 1 3 1
	(iii) Saturation	3
	(iv) • Elodea • easier to count O_2 bubbles.	3 3
	(v) X = is oxygen Y = NADPH Z = Glucose.	1 x 3
	(vi) electrons return (to original granum.)	3

- (c)
- (i) Osmosis. 3
 - (ii) Differentiation 3
 - (iii) Xylem 3 - walls made of lignin
- narrow tubes
- continuous tubes (ie end-to-end) 3
 - (iv) At highest for water absorption and transpiration, 3
 - (v) low water level inside plant or plant wilts
or plant loses shape or insufficient water levels
in plants to carry out function (or named function) 3
 - (vi) Close stomata or guard cells increase in size
or more water taken in by roots. 3
 - (vii) gases move about faster or easier 3
 - (viii) Waxy cuticle
Thin
Broad. Any one. 3
Cells in palisade mesophyll are vertically
arranged.

Q14 (60 marks)

(a)

- 14 (60)
- (a) (i) Brain and spinal chord Both correct - 3m
- (ii) Parkinson
Treatment: Medication that mimics dopamine 3m.

(b)

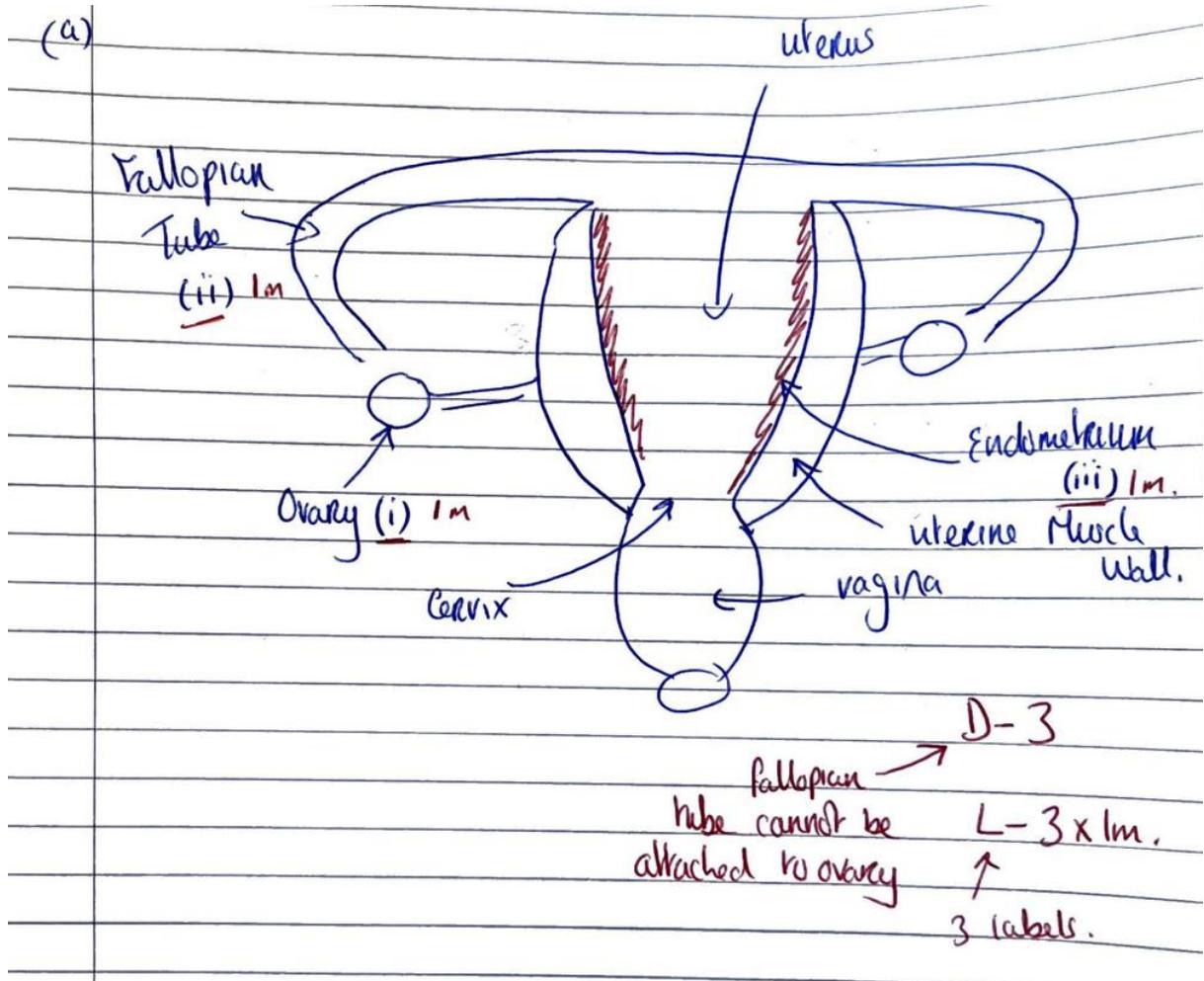
- (b) (i) breathing or blinking or heartbeat. 3
- (ii) Cerebrum. 3
- (iii) 1. Cerebrospinal (fluid) 3
2. Protection. 3
3. Central canal or inside white matter. 3
4. Cell Body. 3
5. Ventral root. 3
- (iv) Sensory neurons 3
- (v) Ions 3
- (vi) Neurotransmitter only produced on one side 3

(c)

- (i) A = semi-circular canals 1
B = cochlea 1
C = Eardrum. 1
- (ii) A = balance 3 B = converts sound to electrical messages (hearing etc) 3
- (iii) Skull. 3
- (iv) ossicles 3
- (v) Throat. 3
- (vi) Skin / nose / tongue - Any two. Both correct 3
- (vii) Ear: Glue Eye. } Short or Long sightedness etc
Treatment: Grommets } also
Both correct - 3

Q15 (60 marks)

(a)



- b (i) Egg (n) + sperm (n) → zygote (2n) 3
- (ii) condom - stops sperm coming in contact with egg. All correct. 3
- or any other valid.
- (iii) fusion of gametes outside living organism. 3
- (iv) embedded in endometrium. 3
- c (i) ovulation 3
- (ii) LH 3
- (iii) 1 solid mass of cells 3
- 2 mitosis. 3
- (iv) Blastocyst. 3
- (v) single row of cells 3 - ectoderm¹ / mesoderm¹ / endoderm¹
- (vi) skin² / muscle² / lining of 2 ~~2~~ 3
bone digestive system.
- (vii) Endometrium (placenta ok) and Embryo (neuroblast ok). 3

(viii) Placenta - pass nutrients from mother to foetus
" O₂ " " "
" CO₂ from foetus to mother
physical barrier to stop bloods
mixing.
Any other valid. Any two

3

(ix) Progesterone

3

(x) Corpus Luteum.

3



Q16. (60 marks; answer two parts of a, (b), (c), (d).

(a)

16
60

(a)(i) support / movement / protection / production of blood cells
Any Two. 2x3M

(ii) Osteoblasts. 3

(iii) age / gender / physical activity - any two 2x3M

(iv) A = Femur B = Tibula C = Tibia 3x1M

(v) Hinge. 3

(vi) Fixed or Fused Location: Skull 3
Slightly Moveable OR Location: Vertebral. Named joint = 3
Location: 3

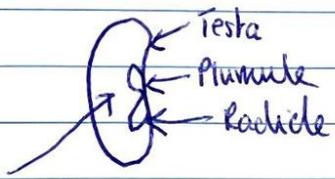
(vii) Two muscles working together with opposite effect. 3

30

(d)

(a) A = stigma
B = pollen tube
C = egg
D = pollen grain
E = generative nuclei
F = ovule. 1m x 6

(b) seed 3

(c)  D - 3
L - 1m x 3
cotyledon.

(d) Plumule = future shoot Radicle = future root. Both correct
3

(e) Ovule. 3

(f) Endosperm 3

(g) Embryo is growing \Rightarrow increasing in mass 3
Embryo obtaining food source from endosperm \Rightarrow decreasing in mass 3

30

(b)

(i) Fungi		3	
(ii) has a nucleus		3	
(iii) Protista or Plantae or Animalae.	Any one	3	
(iv) Cell wall		3	
(v) Budding	3	Mitosis	3
(vi) Saprophytes		3	
	break down dead organic matter and return essential nutrients to soil.		3
(vii) illness			
	food spoilage	Any two	2x3m
	decay rot in timber		
	Any other valid.		
			<u>30</u>

(c)

- (c)
- (i) potatoes had higher salt conc
gained water by osmosis 3
3
- (ii) both involve movement of molecules from high conc to low conc / but osmosis is with respect to water. 3
3
- (iii) placing salt on food.
water leaves food by osmosis
conditions not favourable for M.O. to reproduce.
therefore food does not spoil. Any 3 valid points 3 X 3m
- (iv) movement of molecules from a low molecule conc to a high molecule conc / across a selectively permeable membrane. 3
3
- (v) mineral from soil into roots
or
food subunits from nephron back into blood. 3
30

(d)

d	
(i) Removal of metabolic waste.	3
(ii) Osmoregulation or Excretion.	3
(iii) A = P.C.T. D = Efferent Arteriole B = afferent arteriole E = Bowman's Capsule C = Glomerulus F = D.C.T.	1mx6
(iv) Removal of materials from blood	3
Returning filtered materials to blood.	3
(v) Bowman's capsule	3
P.C.T.	3
(vi) small volume of urine / dark yellow in colour	3
2. large volume of urine / pale yellow in colour	3
	30